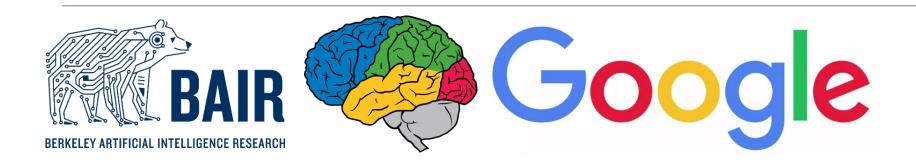
Social Reinforcement Learning Natasha Jaques





What abilities does an Al assistant need?



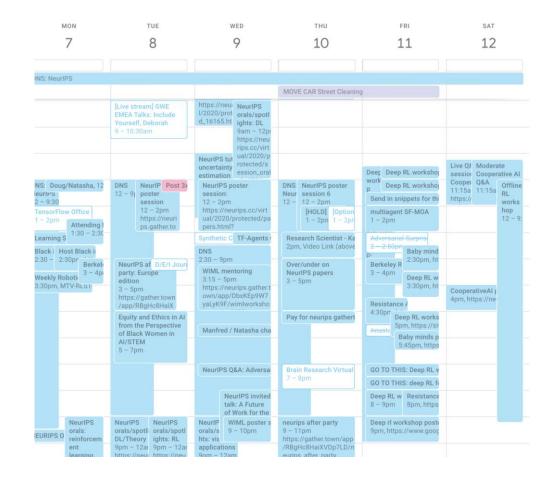


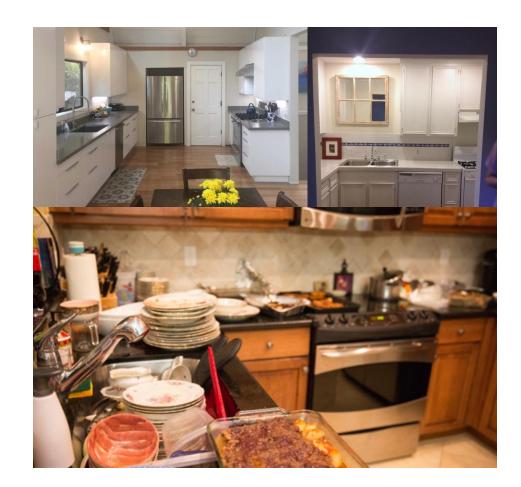
https://clipart.me/free-vector/kitchen-robot

Coordinate in shared spaces

Learn from human interaction







Learn complex tasks

Generalize to new environments





Hypothesis: social learning can help address all of these desiderata

Coordinate in shared spaces

Learn from human interaction

Learn complex tasks

Generalize to new environments

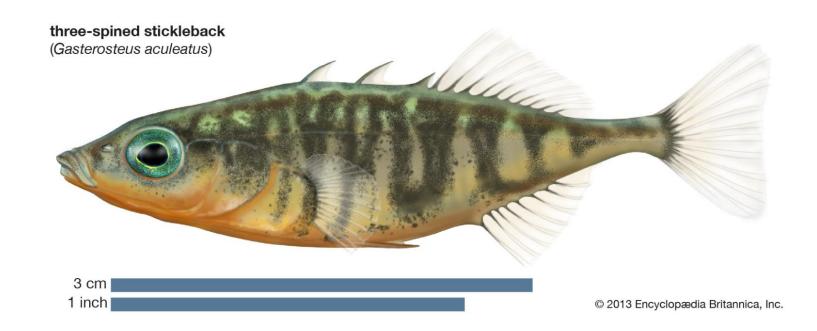






Social learning

- = Learning from other intelligent agents in your environment
- Helps humans and animals... (Laland, 2017; Henrich, 2015)

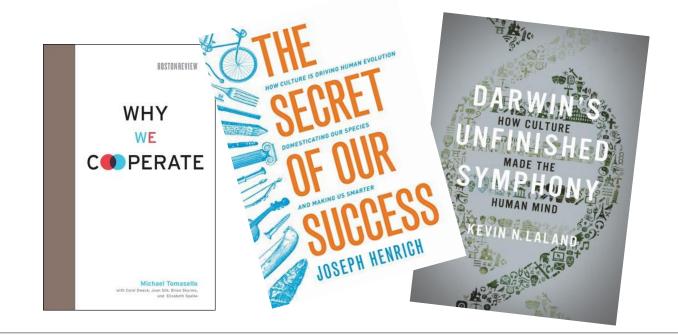


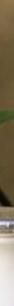
Is key to human cognitive development, cultural and technological evolution (Henrich, 2015; Humphrey, 1976, Tomasello, 2009)

Generalize to new environments



Learn complex behavior

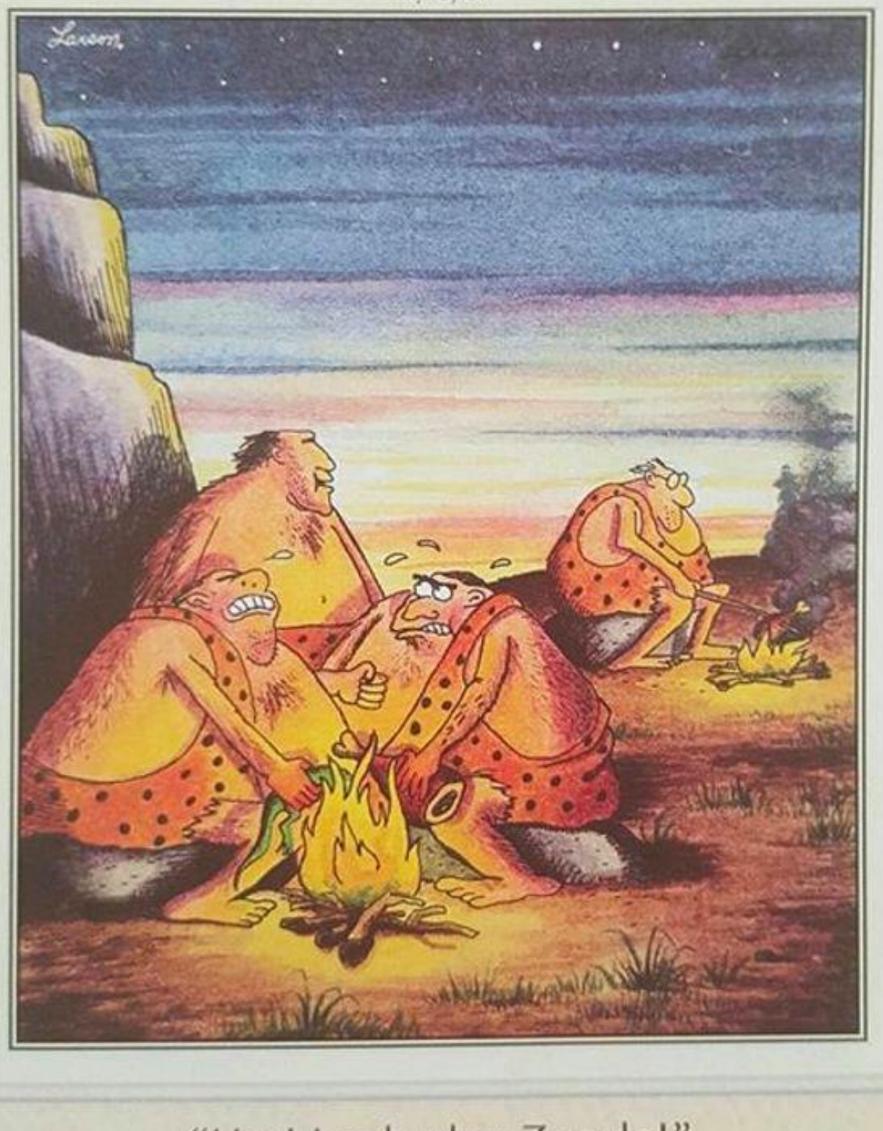






Social learning can accelerate learning

12/10/81



Individual learning can be unsafe, error prone, time consuming

Social learning can enable you to "stand on the shoulders of giants"

"Hey! Look what Zog do!"



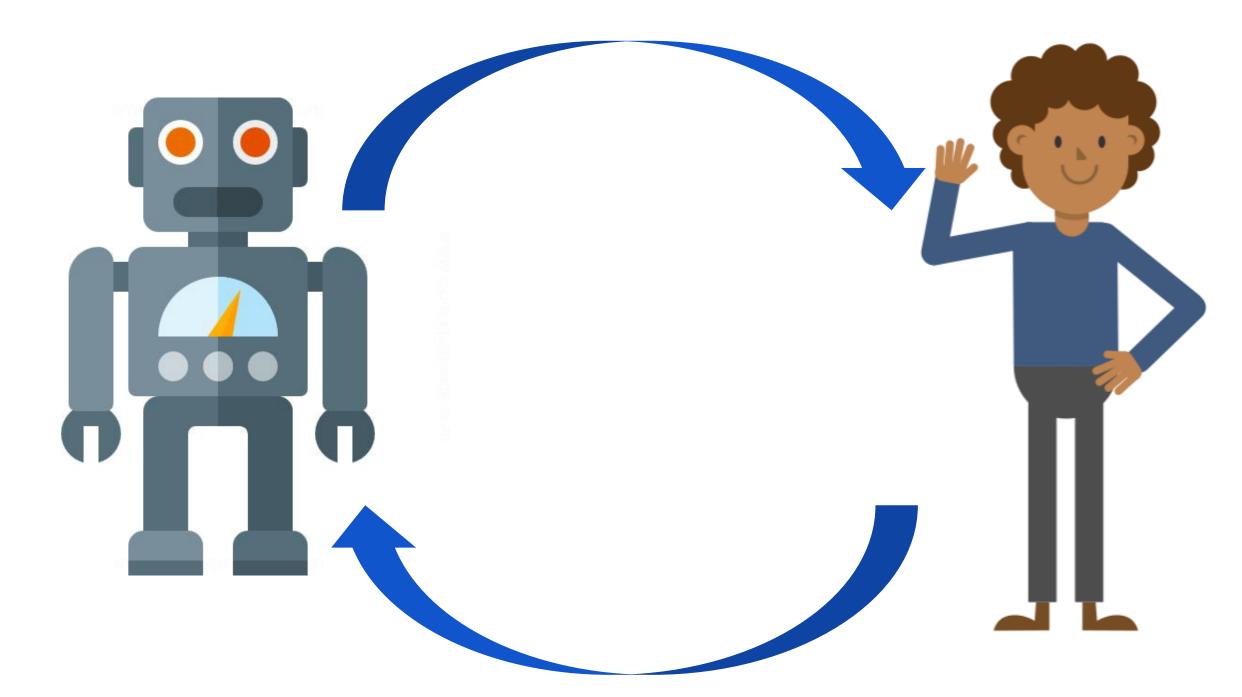


Social Reinforcement Learning



Multi-agent interaction





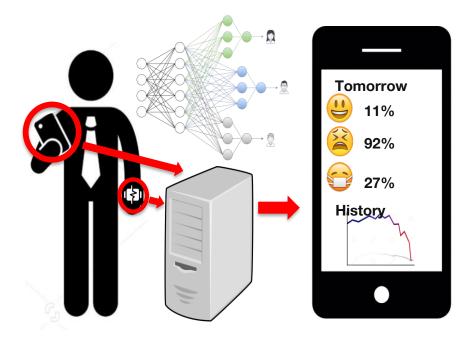
Human-Al interaction



Broad overview of Social RL

Human-Al

Detecting social & affective cues



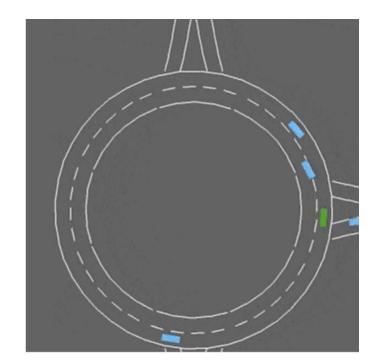
Learning from human social cues

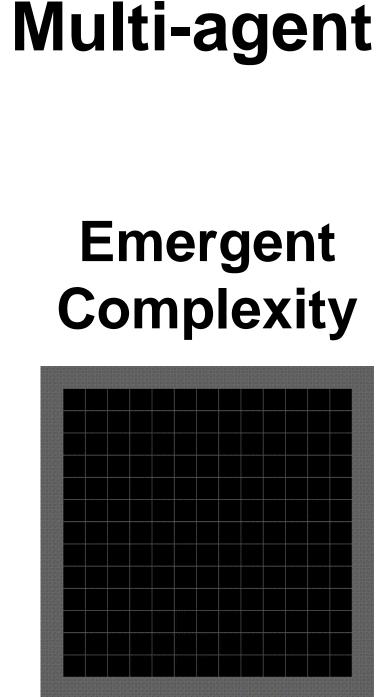


Coordination



Multi-agent social learning





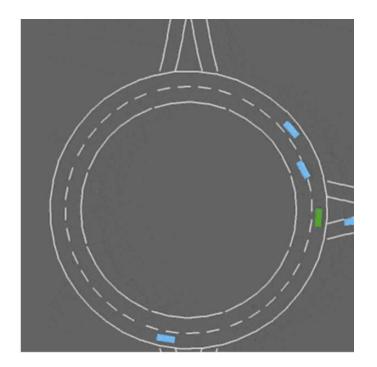


Broad overview of Social RL

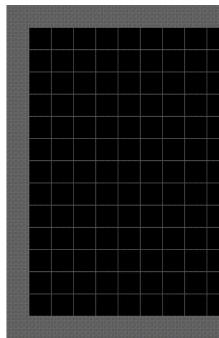
Human-Al

Multi-agent

Multi-agent social learning



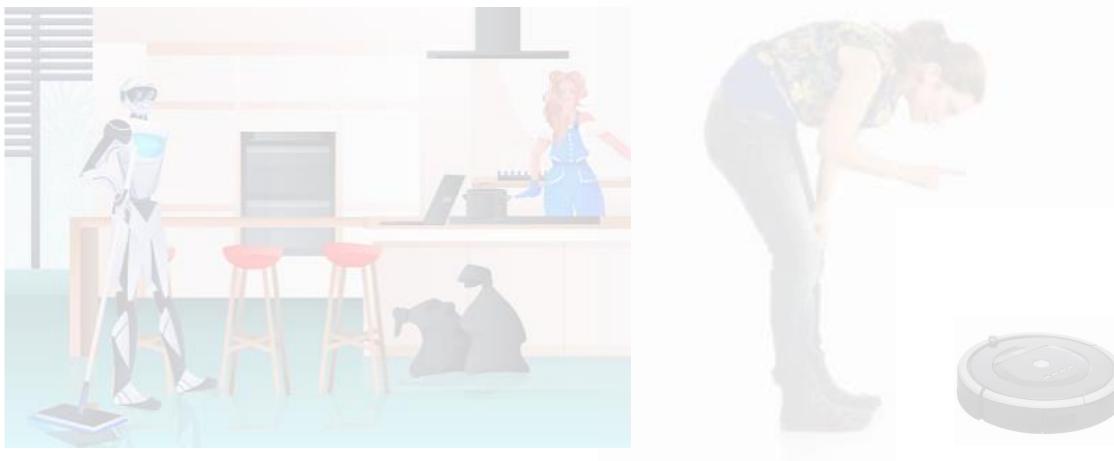
Emergent Complexity







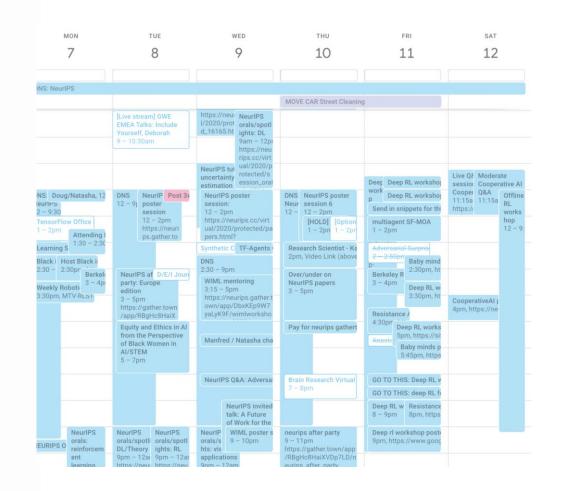
What abilities does an Al assistant need?

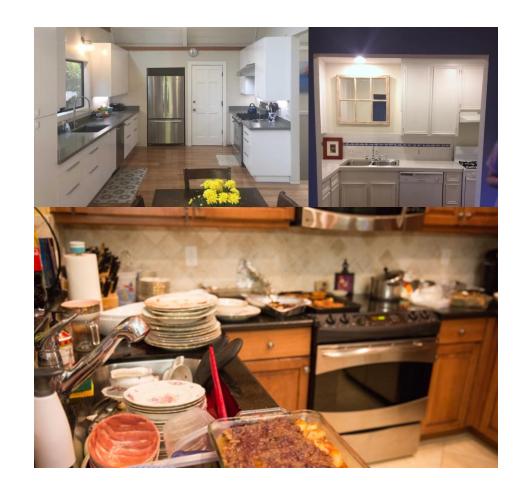


Coordinate in shared spaces

Learn from social cues







Learning complex tasks

Generalize to new environments





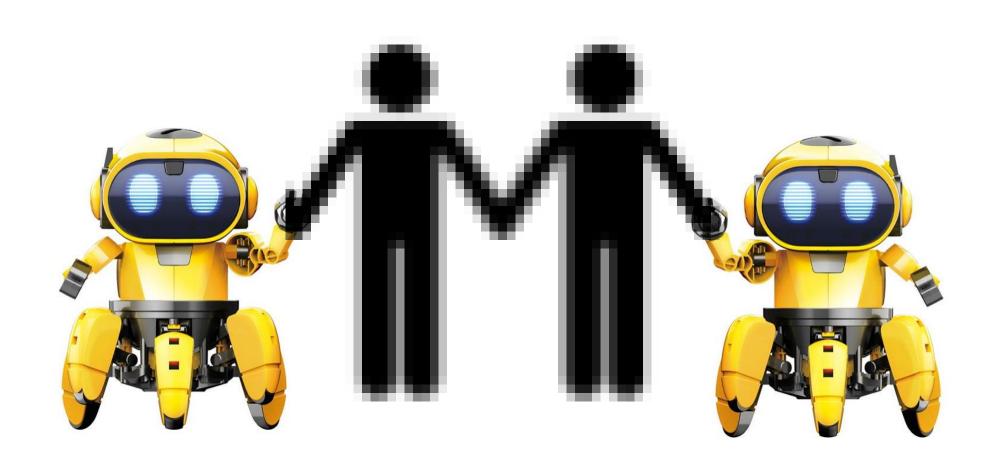




Multi-agent...

1.Emergent complexity

2.Social Learning



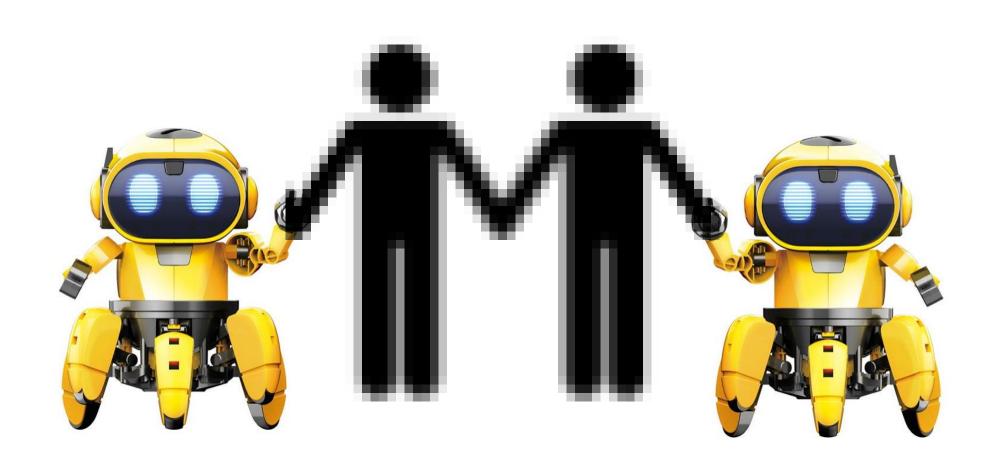




Multi-agent...

1.Emergent complexity

2.Social Learning







Domain Randomization:

[1] Fereshteh Sadeghi and Sergey Levine. Cad2rl: Real single-image flight without a single real image. arXiv preprint arXiv:1611.04201, 2016. [2] Josh Tobin, Rachel Fong, Alex Ray, Jonas Schneider, Wojciech Zaremba, and Pieter Abbeel. Domain randomization for transferring deep neural networks from simulation to the real world. In 2017 IEEE/RSJ international conference on intelligent robots and systems (IROS), page 23–30. IEEE, 2017.



How can we get:

• complex training environments • that cover unknown, real world challenges

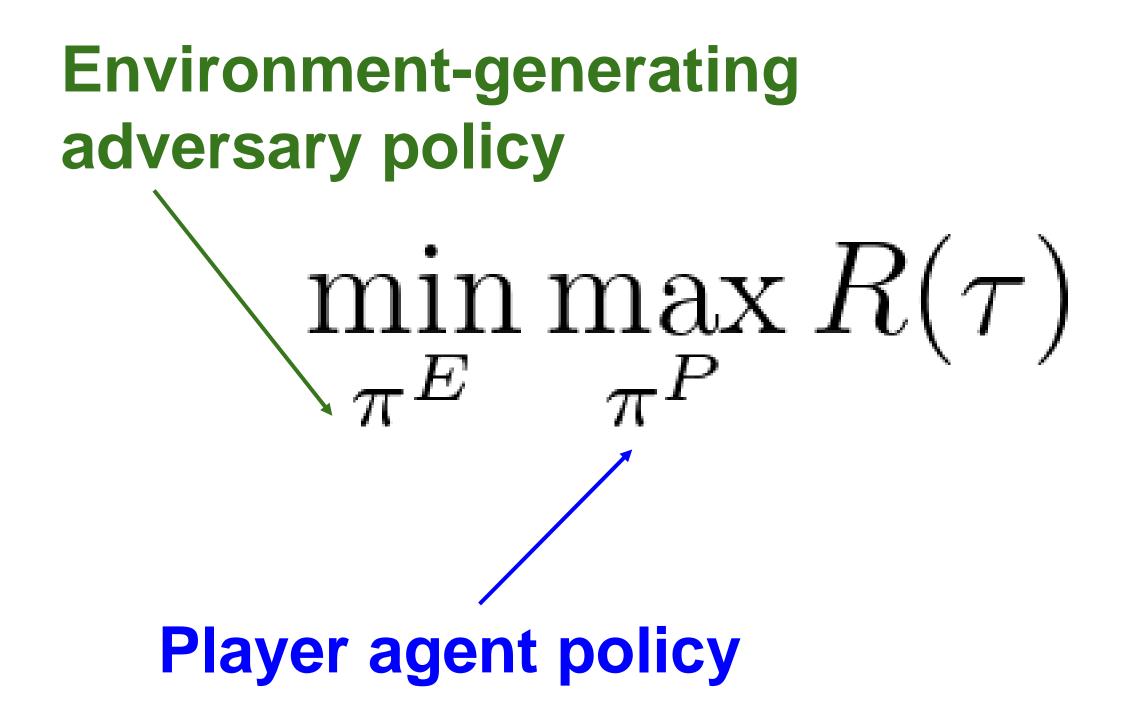


• without having to program them ourselves by hand?

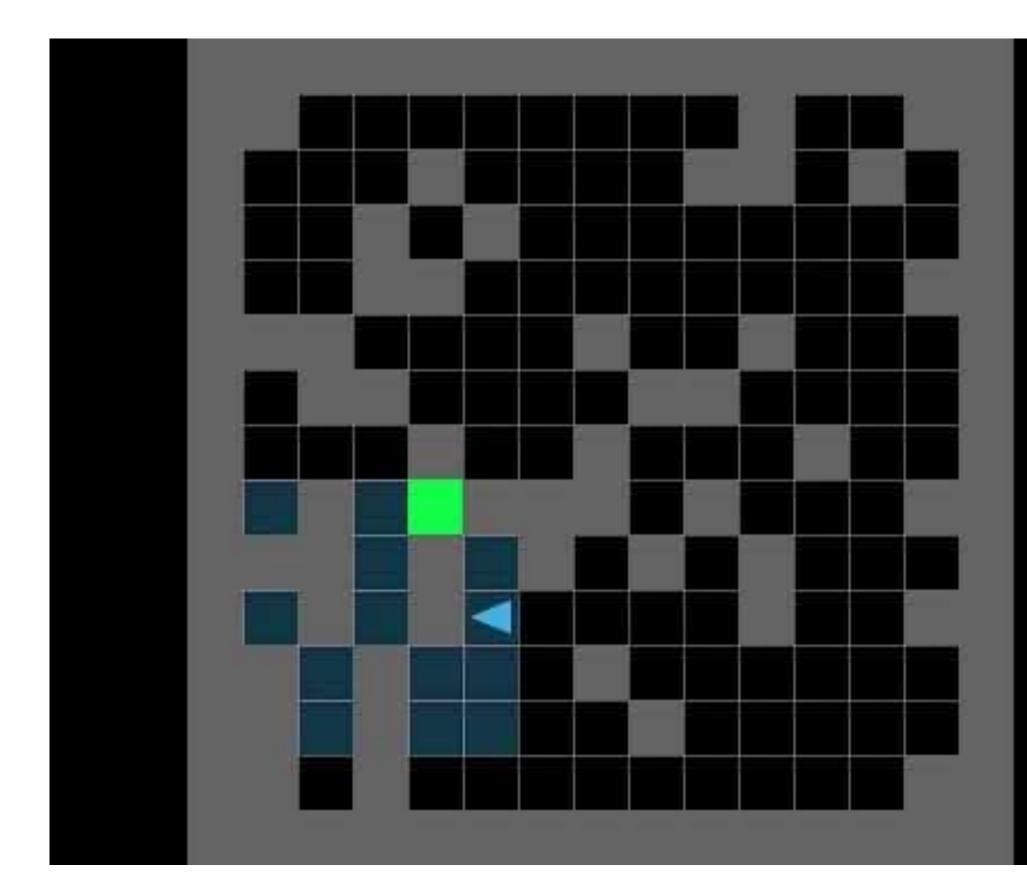




Adversarial environment generation



Pinto, L., Davidson, J., Sukthankar, R., & Gupta, A. (2017). Robust adversarial reinforcement learning. arXiv preprint arXiv:1703.02702. Wang, R., Lehman, J., Clune, J., & Stanley, K. O. (2019). Paired open-ended trailblazer (poet): Endlessly generating increasingly complex and diverse learning environments and their solutions. *arXiv preprint arXiv:1901.01753*.



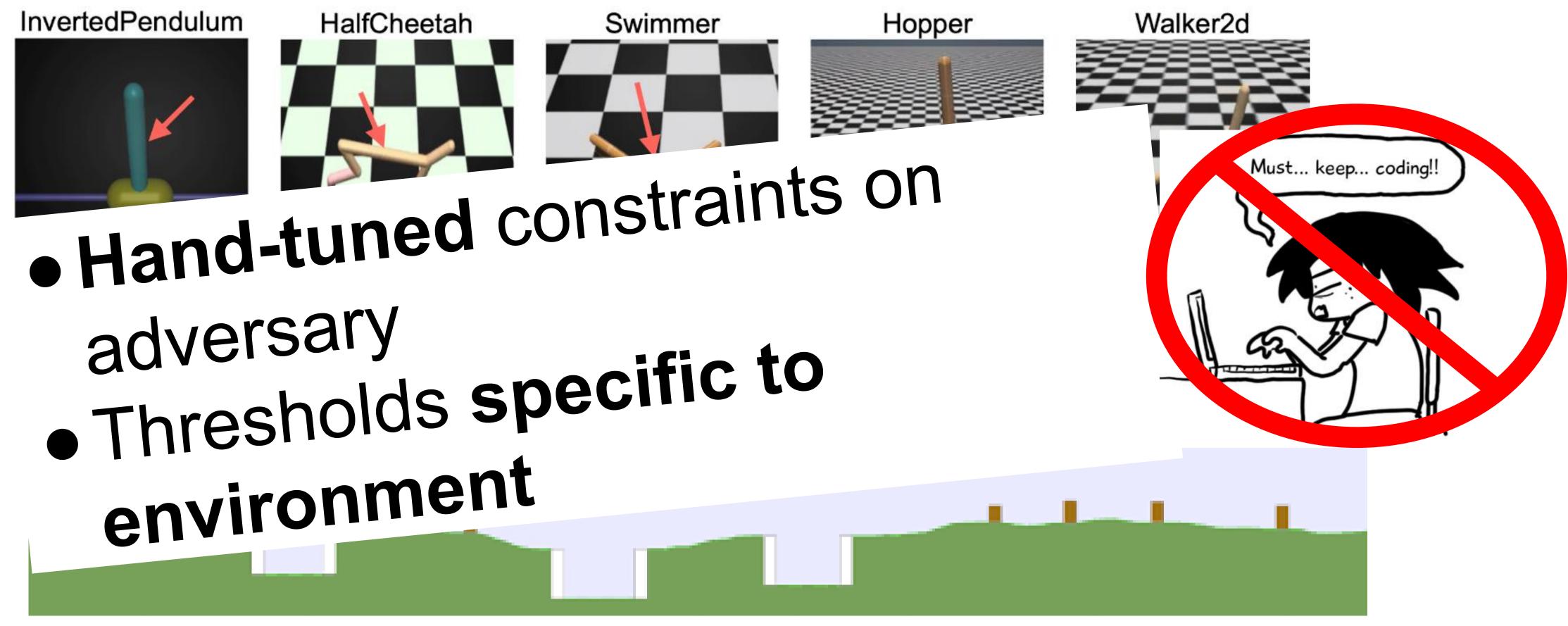
Minimax adversary





Prior work with deep RL adversaries

InvertedPendulum



RARL

adversary Thresholds specific to environment POET

Pinto, L., Davidson, J., Sukthankar, R., & Gupta, A. (2017). Robust adversarial reinforcement learning. arXiv preprint arXiv:1703.02702. Wang, R., Lehman, J., Clune, J., & Stanley, K. O. (2019). Paired open-ended trailblazer (poet): Endlessly generating increasingly complex and diverse learning environments and their solutions. arXiv preprint arXiv:1901.01753.



does not create impossible environments?

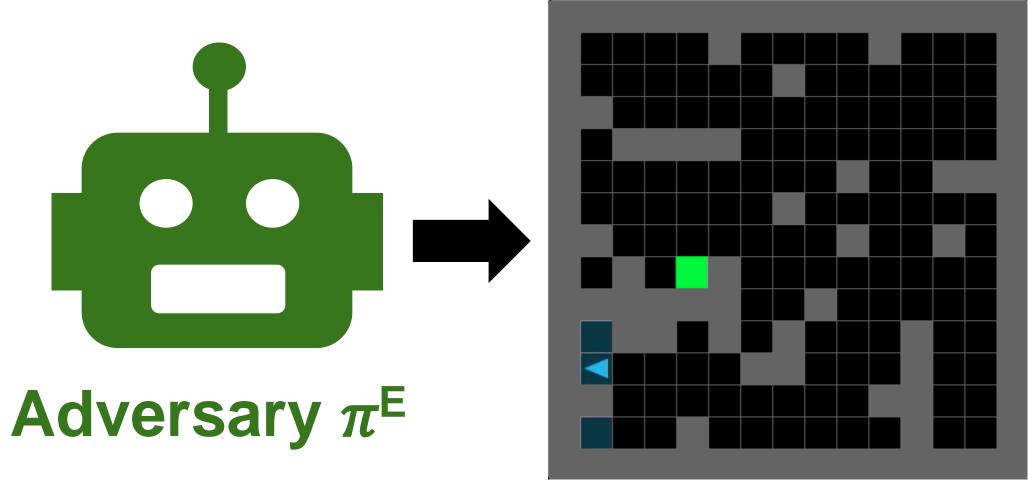
Or even environments tailored to current skill of the agent? (automatic curriculum)

Is there a more elegant way to ensure the adversary



PAIRED

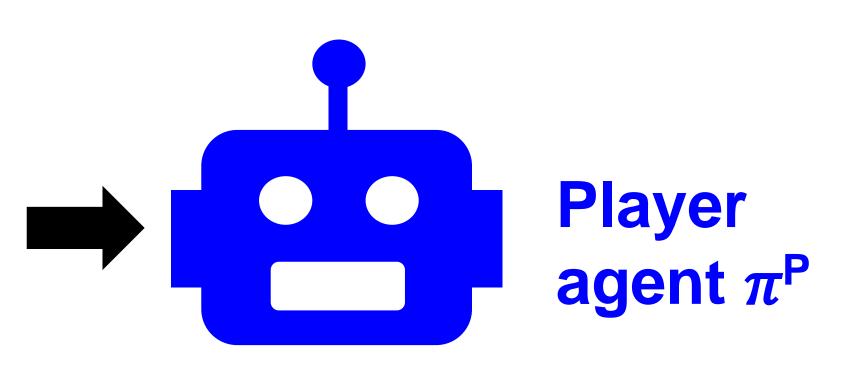
the same environment



Generated env

Emergent Complexity and Zero-shot Transfer via Unsupervised Environment Design. Dennis*, Jaques*, Vinitsky, Bayen, Russell, Critch, Levine (2020). *Equal contribution. Neural Information Processing Systems (NeurIPS) Oral (top 1%).

Constrain the adversary using the performance of a second agent in

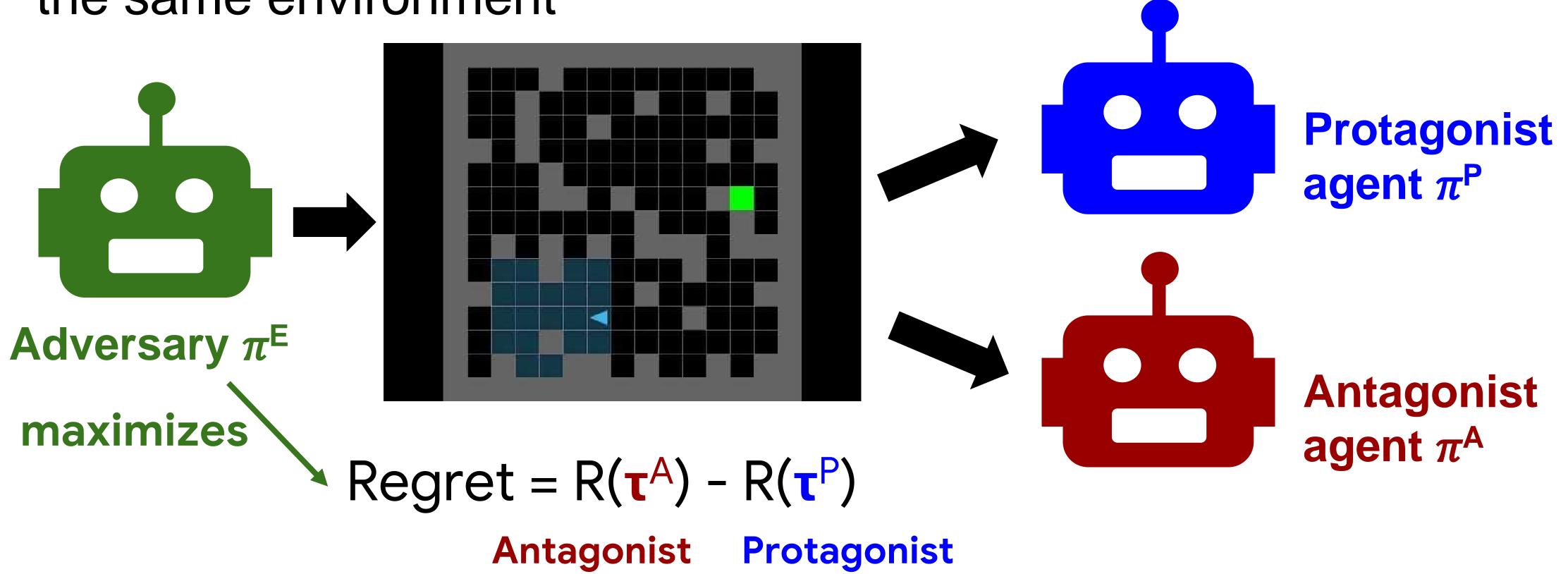






PAIRED (Protagonist Antagonist Induced Regret Environment Design)

Constrain the adversary using the same environment



Emergent Complexity and Zero-shot Transfer via Unsupervised Environment Design. Dennis*, Jaques*, Vinitsky, Bayen, Russell, Critch, Levine (2020). *Equal contribution. Neural Information Processing Systems (NeurIPS) Oral (top 1%).

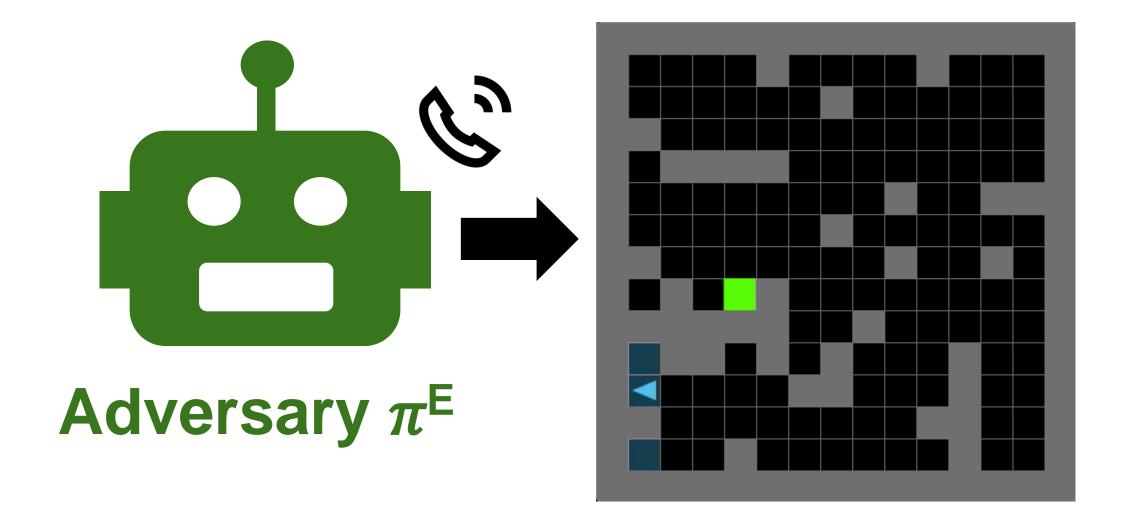
Constrain the adversary using the performance of a second agent in





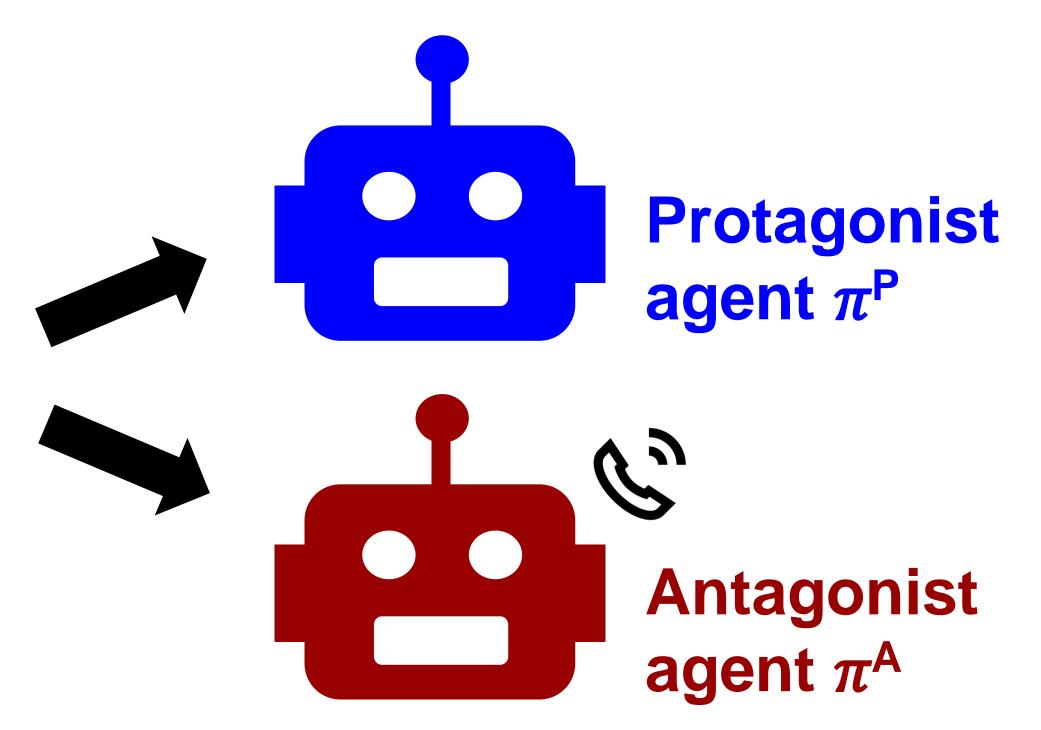
PAIRED as Minimax Regret

to π^P . Then $\pi^P \in \operatorname{argmin}\{ \operatorname{argmax} \{\operatorname{ReGRET}^{\vec{\theta}}(\pi^P, \pi^A)\}\}$. $\pi^{P} \in \Pi^{P}$ $\pi^{A}, \vec{\theta} \in \Pi^{A} \times \Theta^{T}$



Emergent Complexity and Zero-shot Transfer via Unsupervised Environment Design. Dennis*, Jaques*, Vinitsky, Bayen, Russell, Critch, Levine (2020). *Equal contribution. Neural Information Processing Systems (NeurIPS) Oral (top 1%).

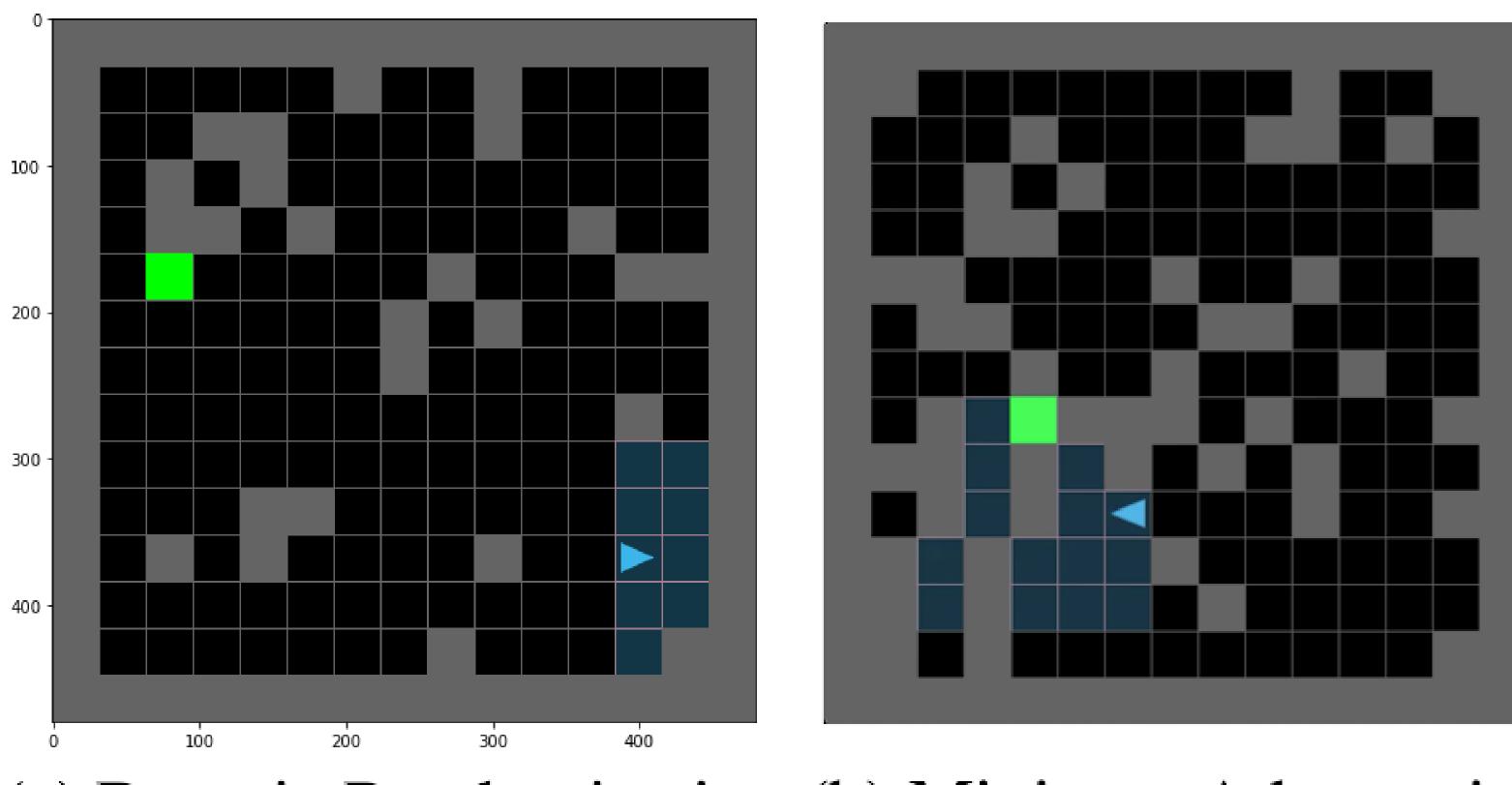
Theorem 2. Let $(\pi^P, \pi^A, \vec{\theta})$ be in Nash equilibrium and the pair $(\pi^A, \vec{\theta})$ be jointly a best response





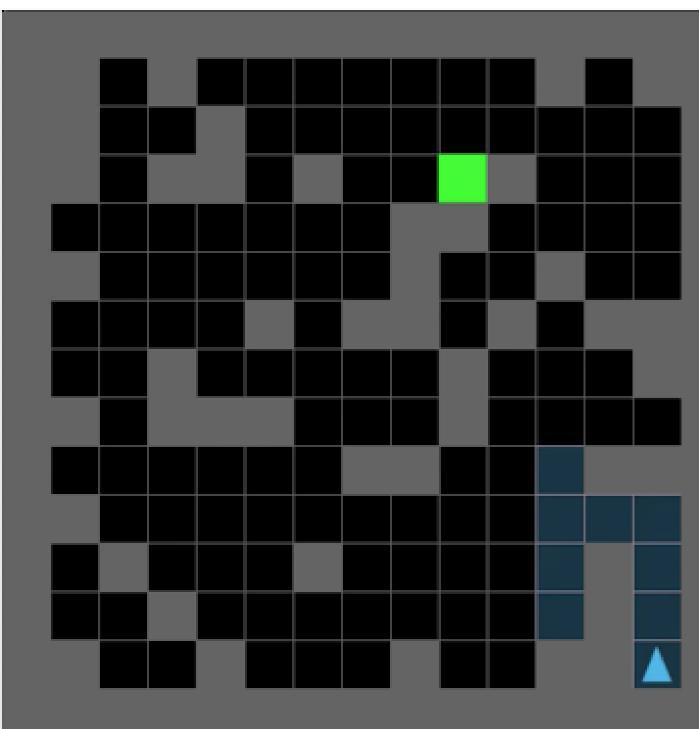


Generated environments



(a) Domain Randomization (b) Minimax Adversarial

Emergent Complexity and Zero-shot Transfer via Unsupervised Environment Design. Dennis*, Jaques*, Vinitsky, Bayen, Russell, Critch, Levine (2020). *Equal contribution. Neural Information Processing Systems (NeurIPS) Oral (top 1%).



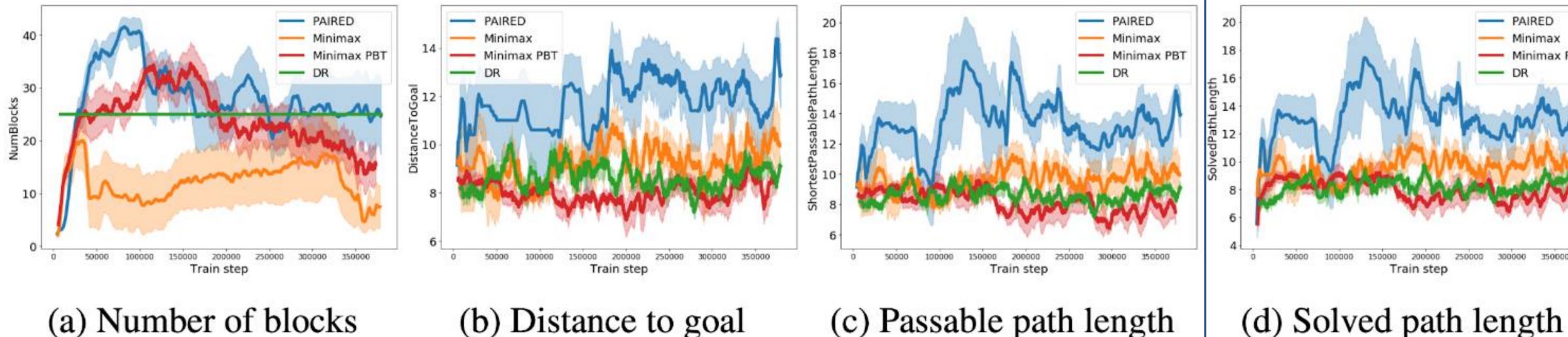
(c) PAIRED (ours)





Emergent complexity and curriculum

Generated environments



(a) Number of blocks

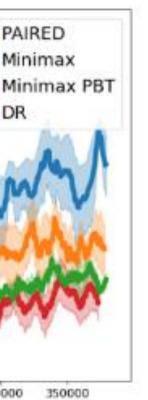
(b) Distance to goal

 Shortest path length of generated & solved mazes increases although agents were never trained on this objective

> Emergent Complexity and Zero-shot Transfer via Unsupervised Environment Design. Dennis*, Jaques*, Vinitsky, Bayen, Russell, Critch, Levine (2020). *Equal contribution. Neural Information Processing Systems (NeurIPS) Oral (top 1%).

Agent learning







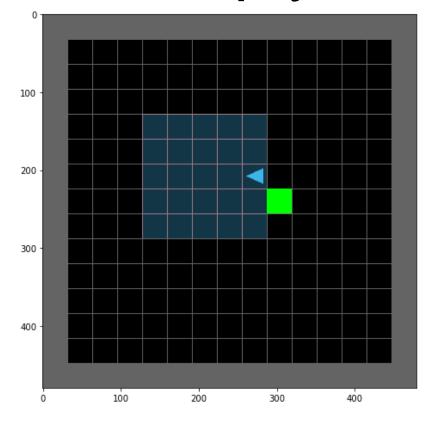


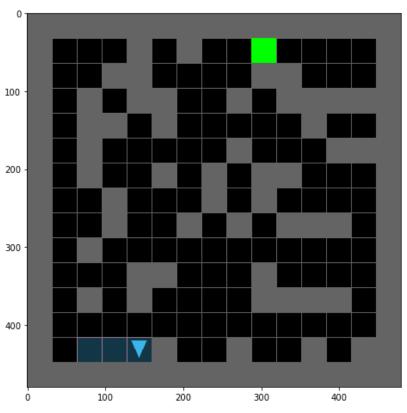
Zero-shot transfer

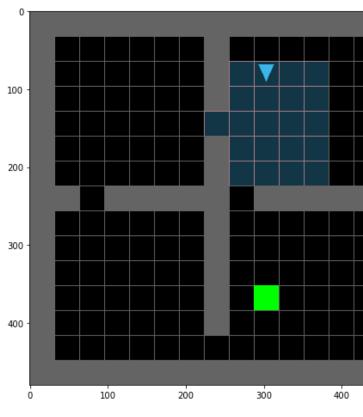
Empty

50 Blocks

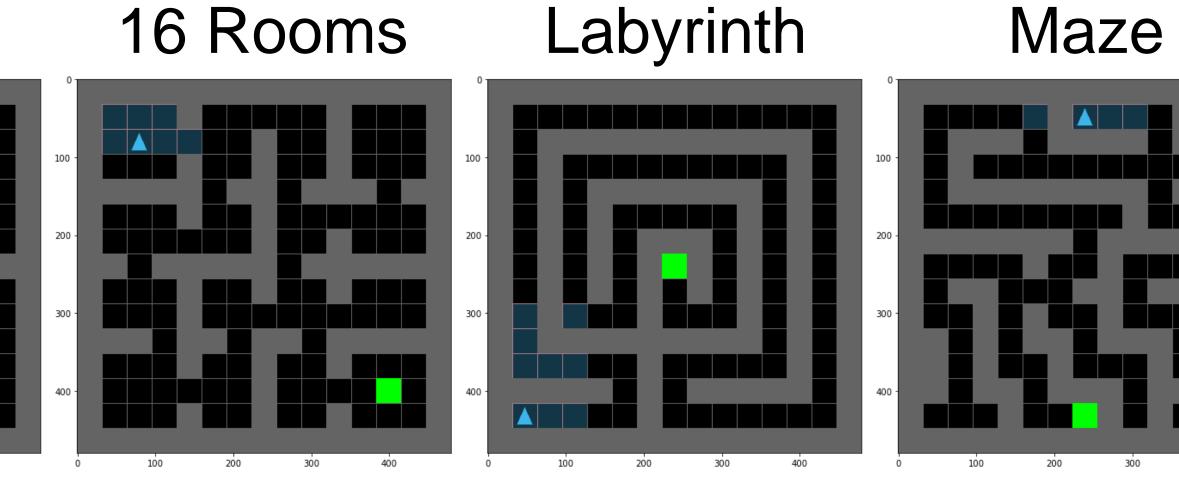








Emergent Complexity and Zero-shot Transfer via Unsupervised Environment Design. Dennis*, Jaques*, Vinitsky, Bayen, Russell, Critch, Levine (2020). *Equal contribution. Neural Information Processing Systems (NeurIPS) Oral (top 1%).





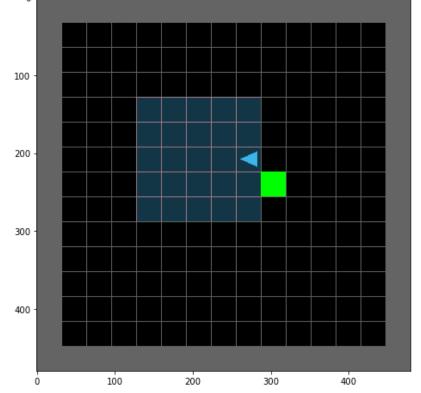
400

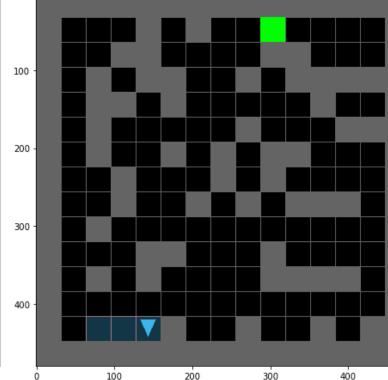


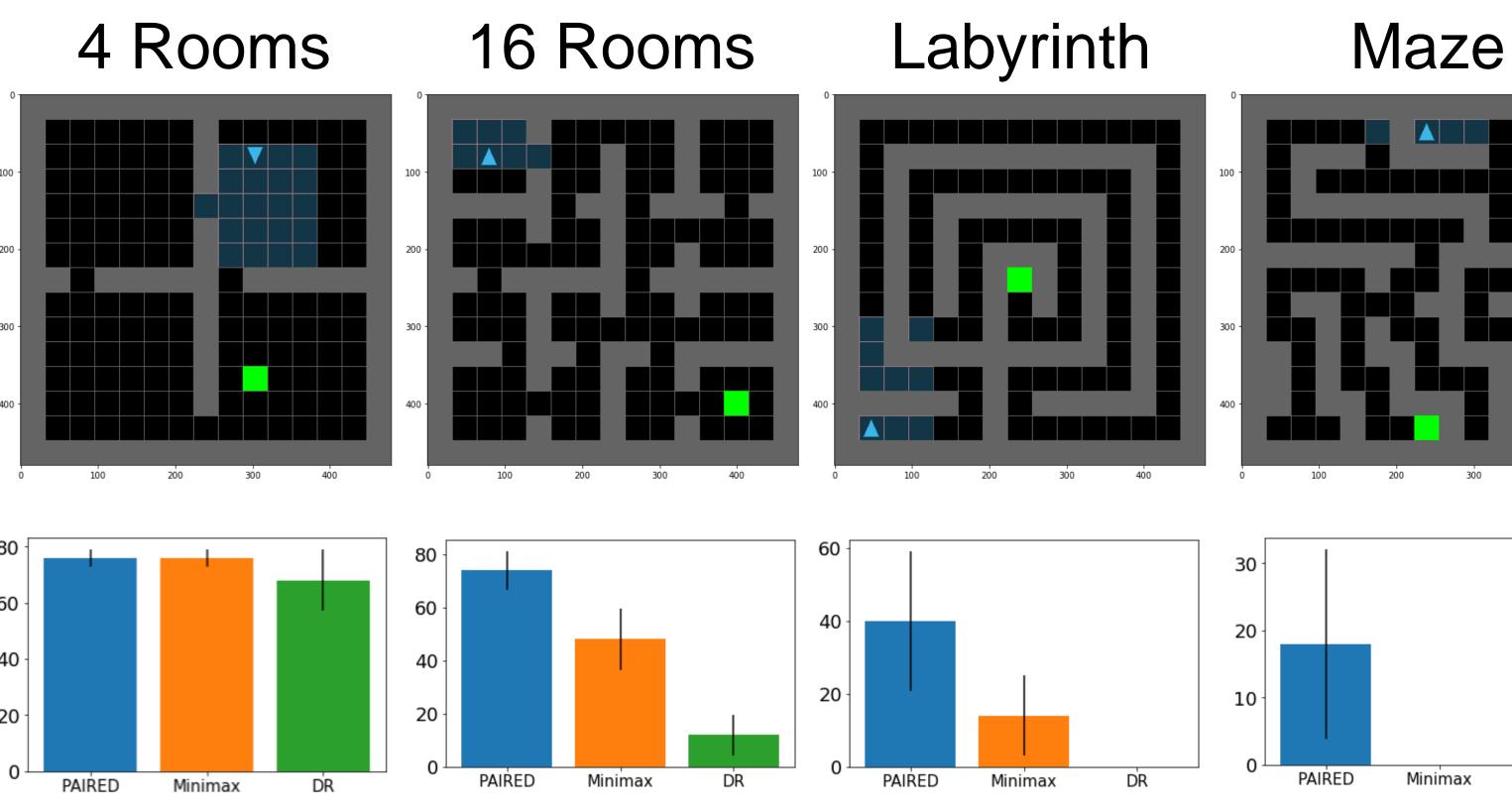
Zero-shot transfer

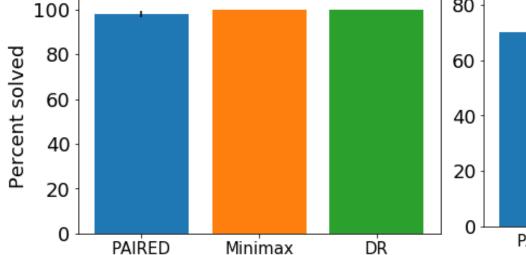
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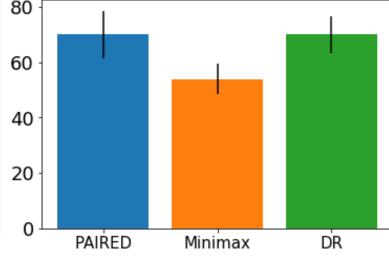
50 Blocks

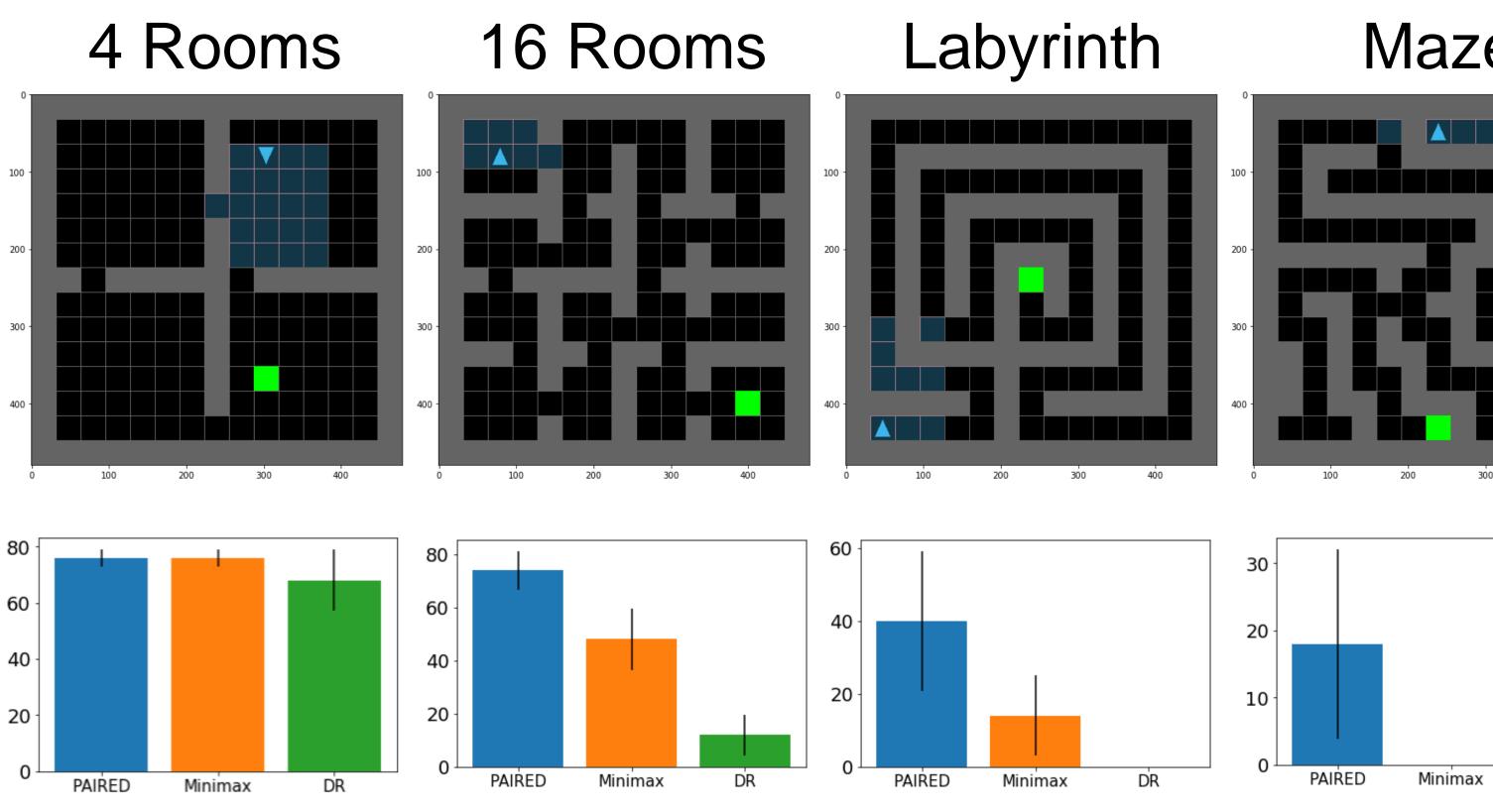












See videos at http://bit.ly/pairedvids!

PAIRED **Minimax Domain Randomization**

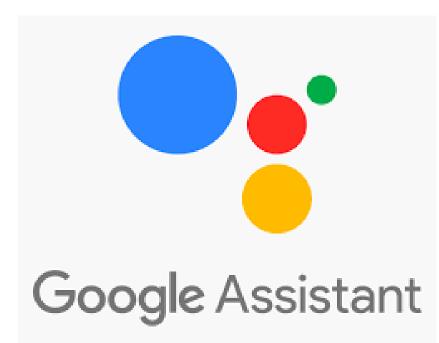


400





Environment Generation for Web Navigation



Goal: agent that can automatically navigate real web pages to complete tasks for users

Your Cart

	Advance	Logitech - MX Keys Advanced Wireless Illuminated Keyboard - Black	Pickup a Ready for	a t <mark>Gilroy</mark> pickup in 1hr		1	~
			Best Buy	Curbside Pickup is available in che	ide Pickup is available in checkout		ve
			🔘 FREE Sh	ipping to <mark>95112</mark>			
			Get it by 1	Thu, Aug 6			
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	Protec	ction plans	Faster shi	pping options are also available ir	n checkout		
	Protec	ction plans 2-Year Accident Replacement				Add to (Cart

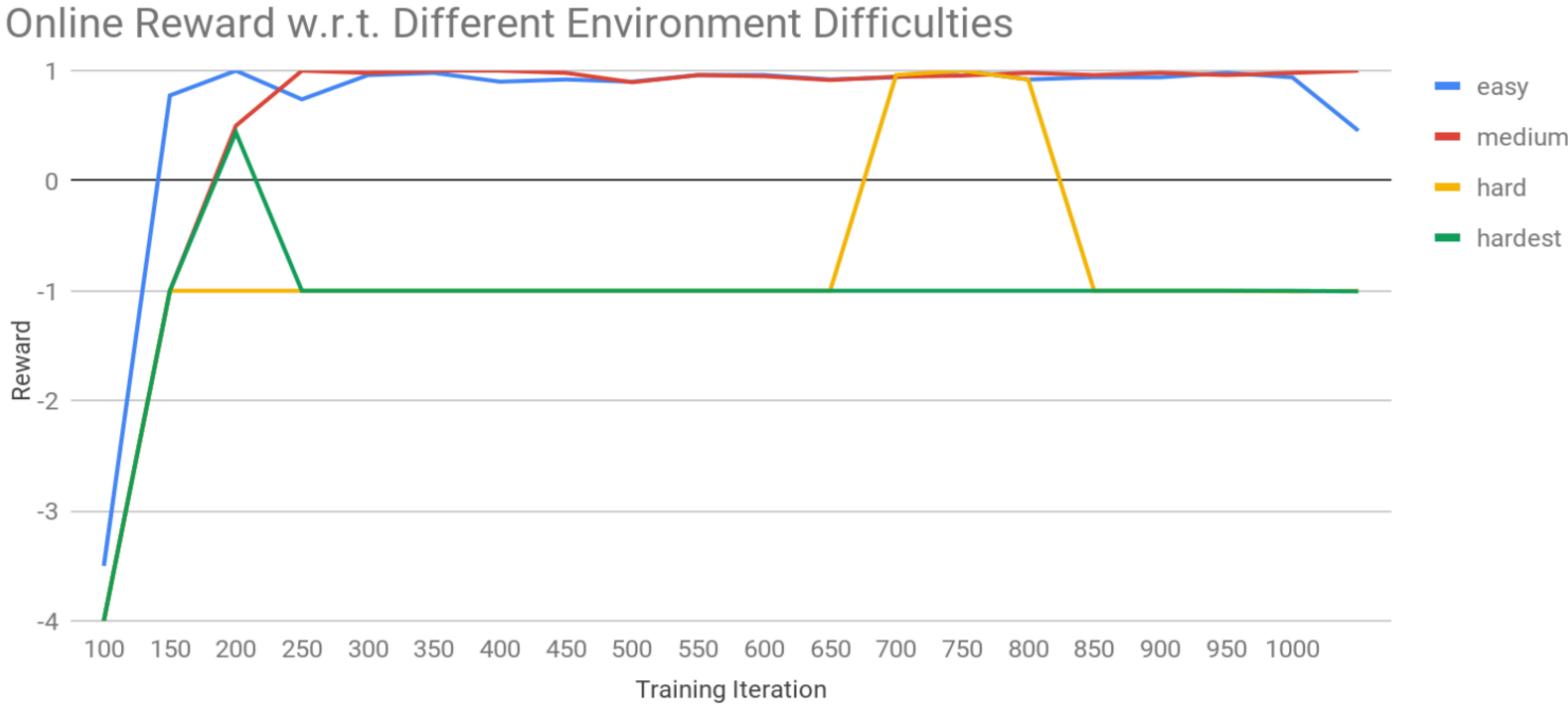
Environment Generation for Zero-Shot Compositional Reinforcement Learning. Gur, Jaques, Miao, Choi, Malta, Tiwari, Lee, Faust (2021). Neural Information Processing Systems (NeurIPS).

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🕢 🗔 Delivery	Arrives by Wed, Jul 22	Edit	Subtotal (1 item) Delivery Est. taxes & fees	\$529.00 Free \$31.74	CONTACT INFO	
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					Apply my ScoreCard	
Last name*	Apt, suite, etc (optional)					
					BILLING & SHIPPING ADDRESS	
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Email address for order notific		ZIP code*			ZIP Code Only (EX: 12345)	
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Email me about hot items,	great savings, and more.					
		Continue				
3 Enter payment	method				Choose a delivery method for your product(s): Nike Men's Air Max Oketo Shoes Qty: 1 White/Red, 10.0, Medium Est. Delivery: Thu 3/12 - Mon 3/16	
<u>Leave feedback</u> © 2020 Walmart Inc.			Do not sell my per	sonal information sonal information		





Web navigation



- medium, hard sites
- Idea: PAIRED adversary generates a curriculum of websites

• Issue: initial approach involved hand-programming curriculum of easy,

Environment Generation for Zero-Shot Compositional Reinforcement Learning. Gur, Jaques, Miao, Choi, Malta, Tiwari, Lee, Faust (2021). Neural Information Processing Systems (NeurIPS).



Web navigation - generated environments

Number of passengers			
		То	
From			
		Last Name	
Continue		Last Name	
		First Name	
Deal of the Day	Address	First Name	
Gaming workstation	Address	Address	HOME
Get it today!	Continue	Address	Username
		Full name	Username
			Password
Login and Checkout	Last Name	Payment	Password
	Last Name	 Credit Card 	Remember me Other langest in
	То	O Debit Card	Stay logged in Enter Captcha
Payment		From	
 Credit Card Debit Card 	First Name		Forgot user name.
Continue	First Name	Continue	Forgot password.
	Continue	o o na na se	Continue

(a) Early training

(b) Mid training

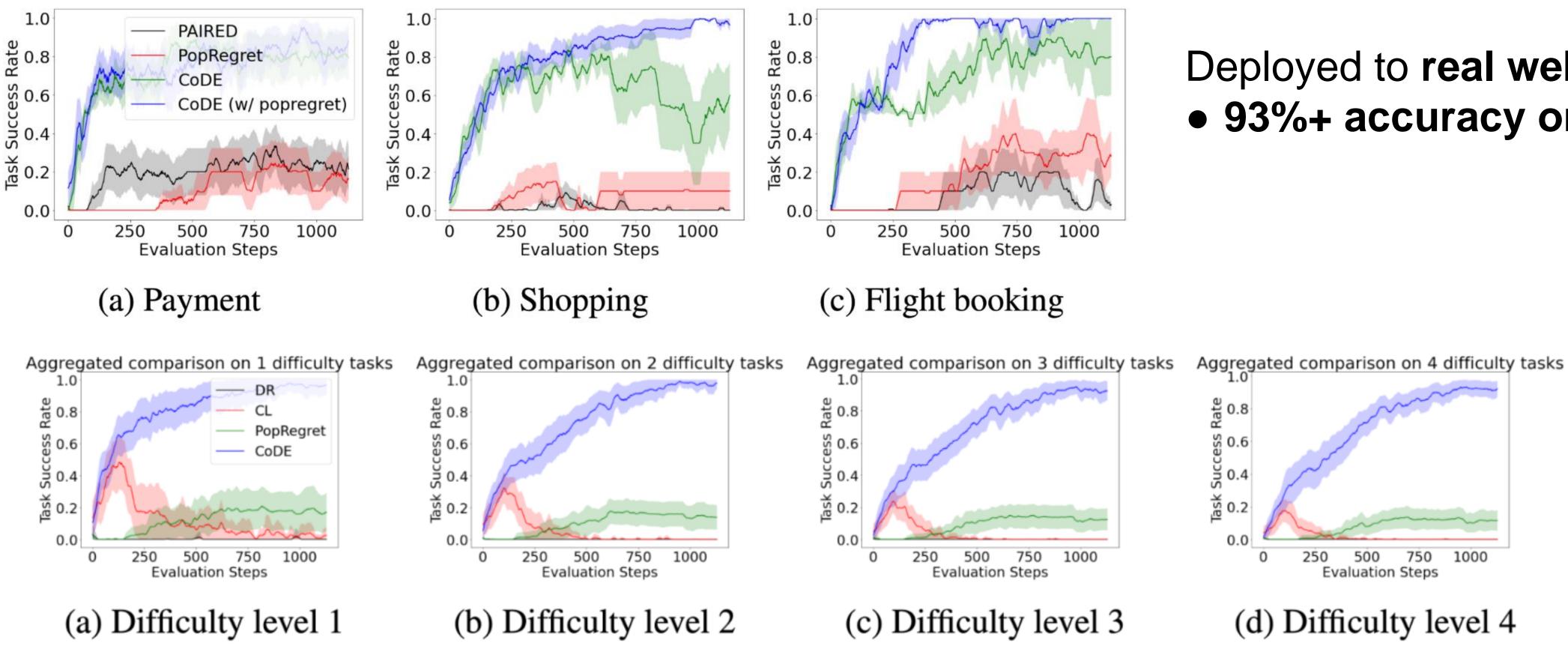
Environment Generation for Zero-Shot Compositional Reinforcement Learning. Gur, Jaques, Miao, Choi, Malta, Tiwari, Lee, Faust (2021). Neural Information Processing Systems (NeurIPS).

(d) Test

(c) Late training



Web navigation - task success



 4x more successful than SOTA prior work • Reaches more than 95% task success across all difficulty levels

> Environment Generation for Zero-Shot Compositional Reinforcement Learning. Gur, Jaques, Miao, Choi, Malta, Tiwari, Lee, Faust (2021). Neural Information Processing Systems (NeurIPS).

Deployed to real websites 93%+ accuracy on initial tasks





Conclusions

- and generalization even for single-agent settings
- Advantages of **PAIRED**: make the protagonist more robust
 - Regret minimization creates an automatic curriculum

Multi-agent training can be an effective tool for improving learning

• The adversary builds feasible yet challenging environments that



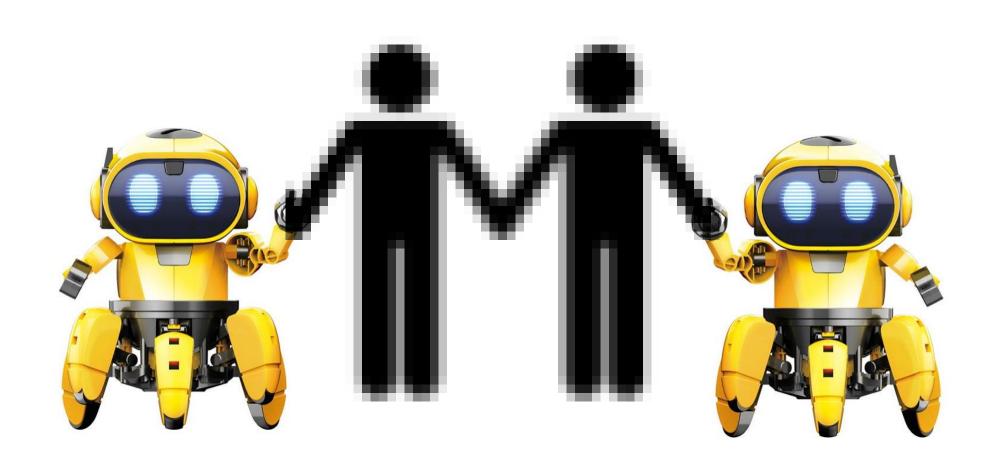




Multi-agent...

1.Emergent complexity

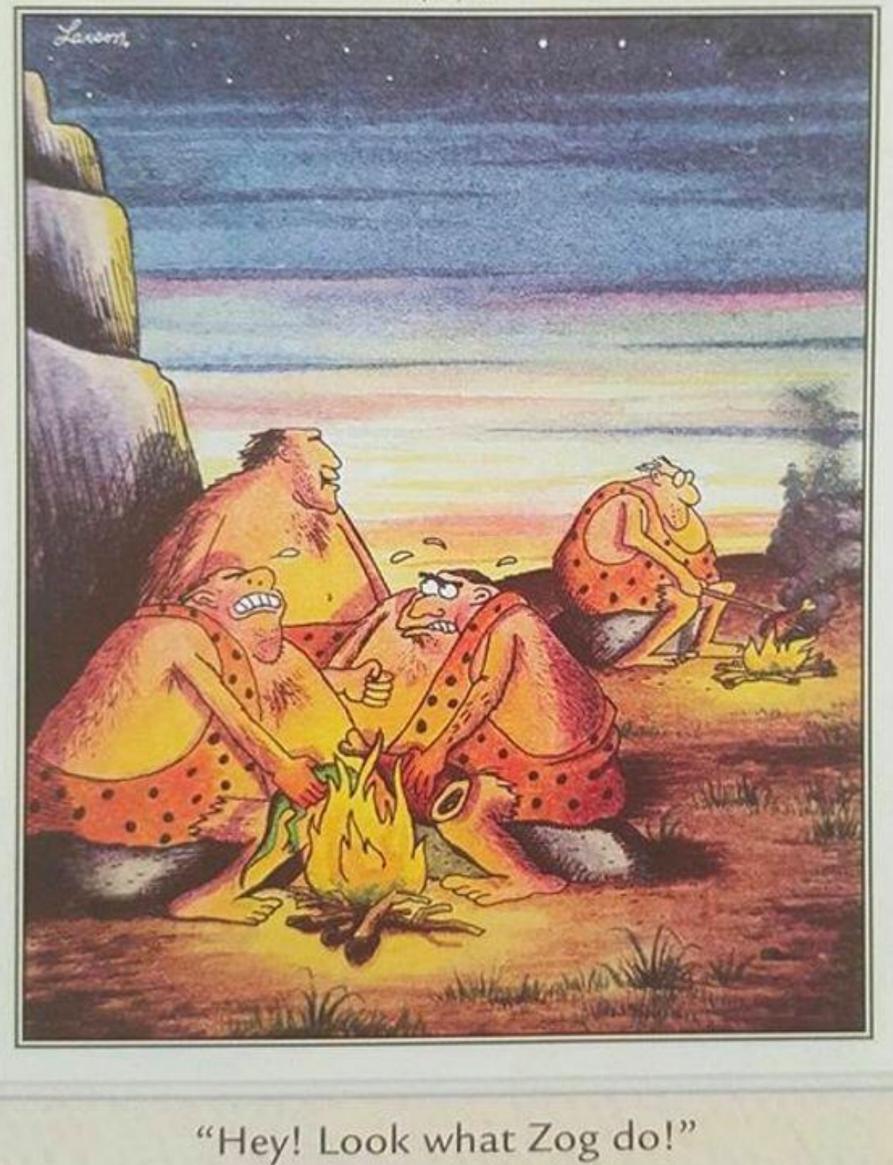
2.Social Learning





How social learning can accelerate learning

12/10/81



Social learning enables you to "stand on the shoulders of giants"

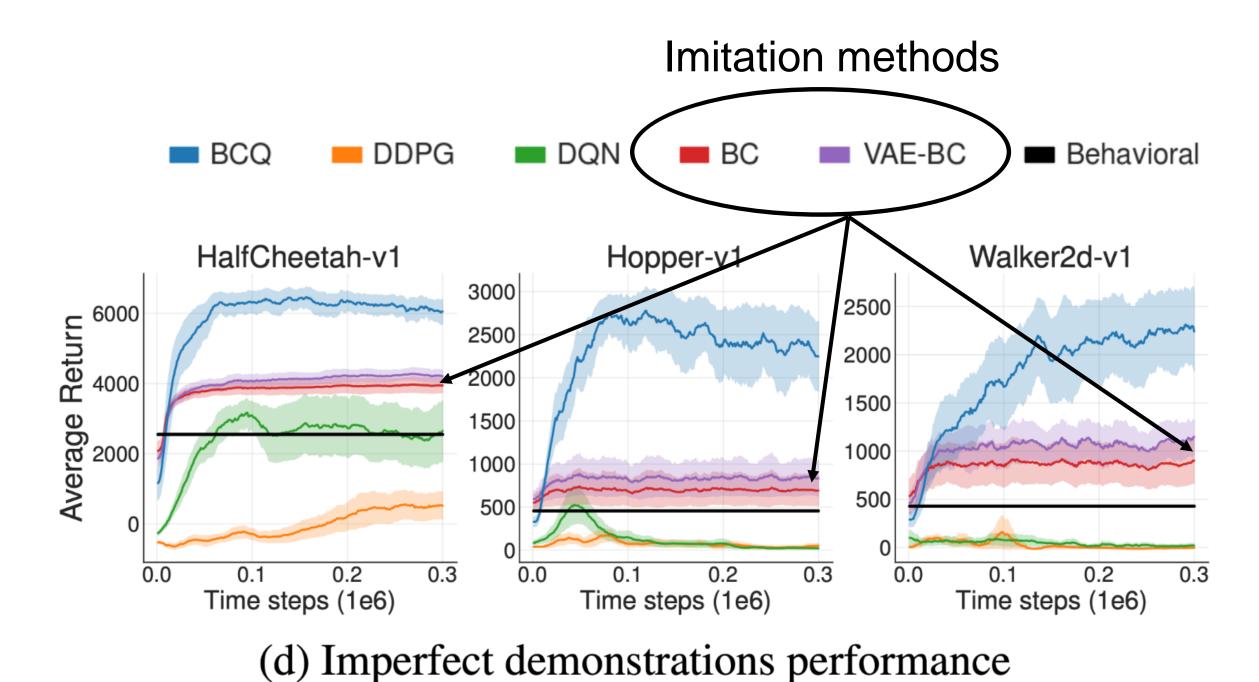




Why not just do imitation learning?

= supervised learning on <s,a> expert dataset

- Requires access to **specially** curated expert trajectories
- Copy data exactly; perform poorly if data comes from imperfect experts
- Resulting policies are brittle, do not generalize



From Fujimoto, Scott, David Meger, and Doina Precup. "Off-policy deep reinforcement learning without exploration." International Conference on Machine Learning. PMLR, 2019.



Social Learning with Multi-Agent RL

- Works in more **naturalistic** settings. When other agents:
 - Are not motivated to teach you
 - May or may not have relevant expertise
- Do not have to copy exactly
- Social learners can learn how to acquire info from other agents • Generalize/adapt to new environments

Landolfi, N. C., & Dragan, A. D. (2018, October). Social cohesion in autonomous driving. In 2018 IEEE/RSJ International Conference on Intelligent Robots and Systems (IROS) (pp. 8118-8125). IEEE.

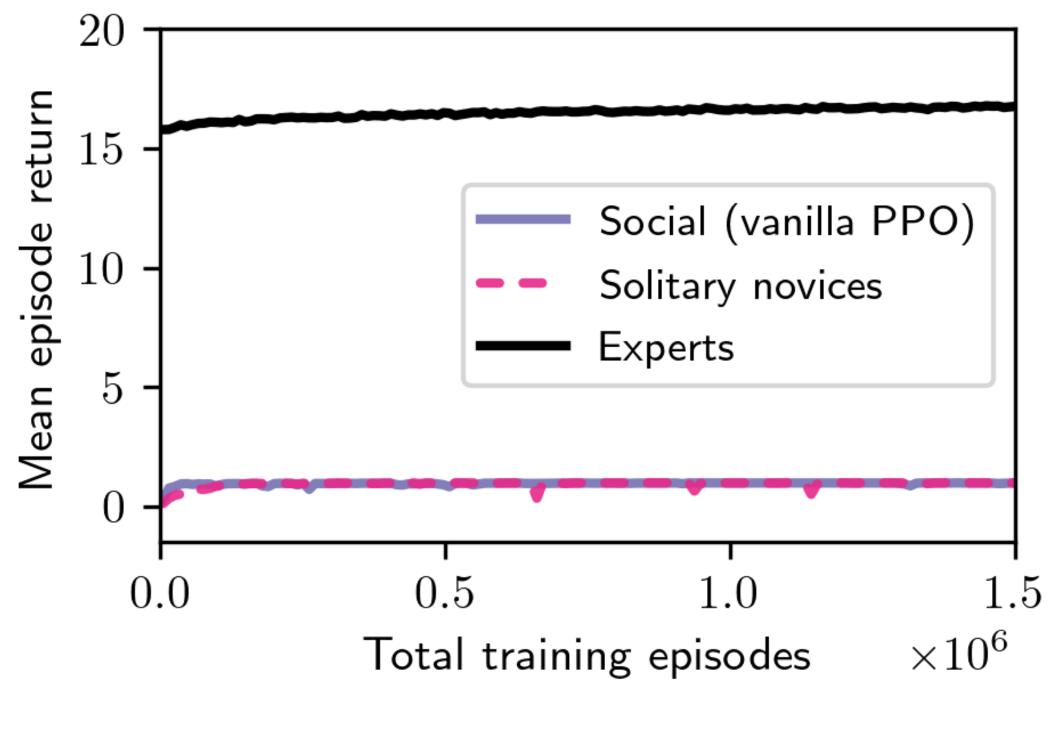


//www.sfgate.com/traffic/



Learning Social Learning

Multi-agent env with partial observability and no privileged access to other agents' states or actions (unlike imitation learning)

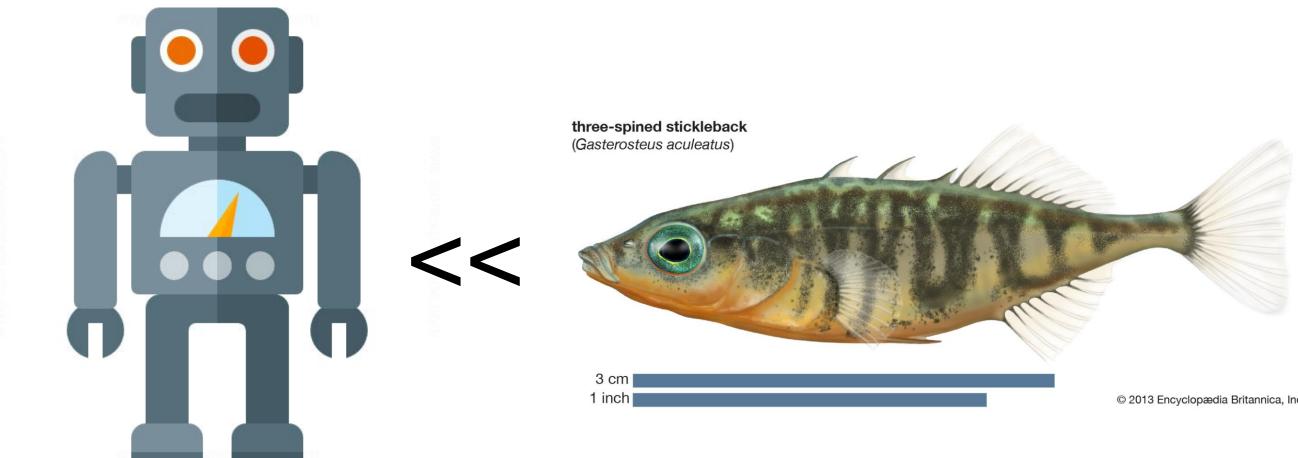


Vanilla RL agents fail to learn from experts in their environment

Learning Social Learning. Ndousse, Eck, Levine, Jaques (2020). Best Paper at the Neural Information Processing Systems (NeurIPS) workshop on Cooperative AI; ICML 2021.



Kamal

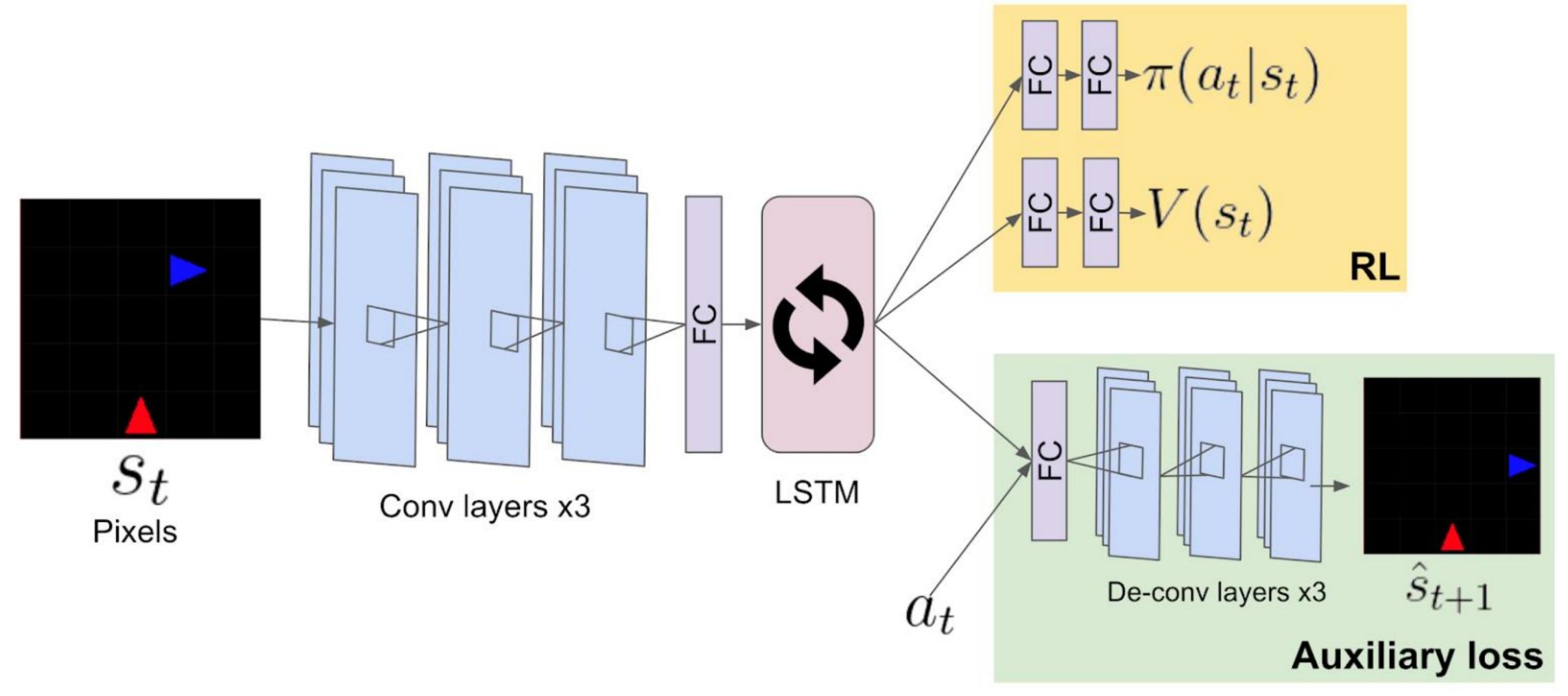








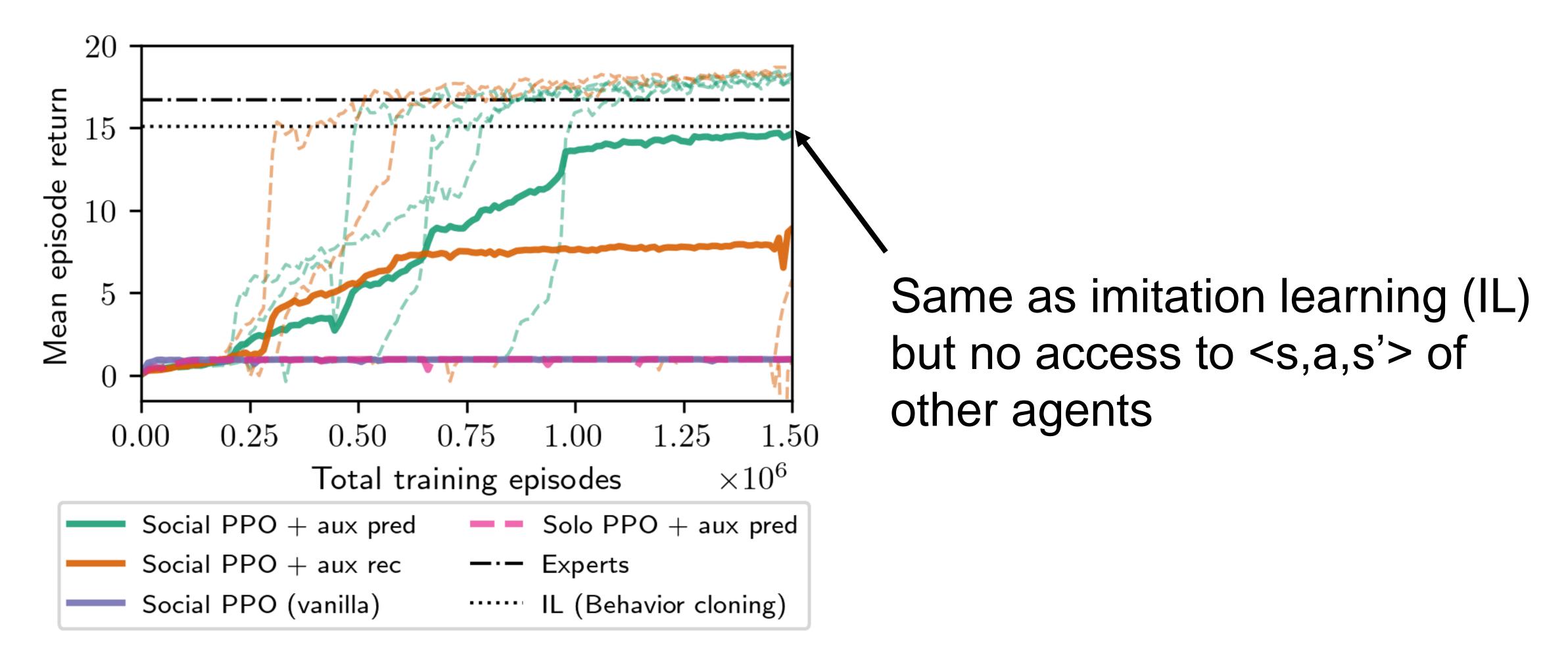
Augment agents with auxiliary prediction loss



Learning Social Learning. Ndousse, Eck, Levine, Jaques (2020). Best Paper at the Neural Information Processing Systems (NeurIPS) workshop on Cooperative AI; ICML 2021.



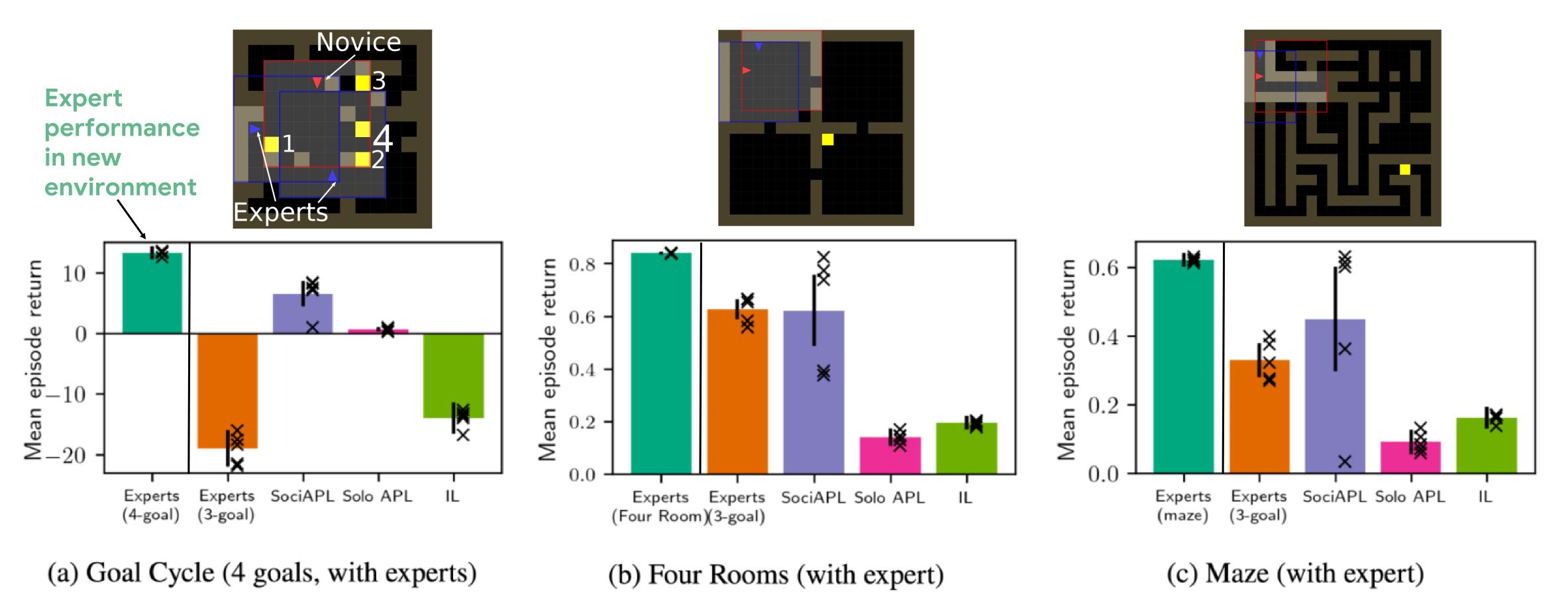
Agents are able to use social learning



Learning Social Learning. Ndousse, Eck, Levine, Jaques (2020). Best Paper at the Neural Information Processing Systems (NeurIPS) workshop on Cooperative AI; ICML 2021.



Social Learners generalize to new envs

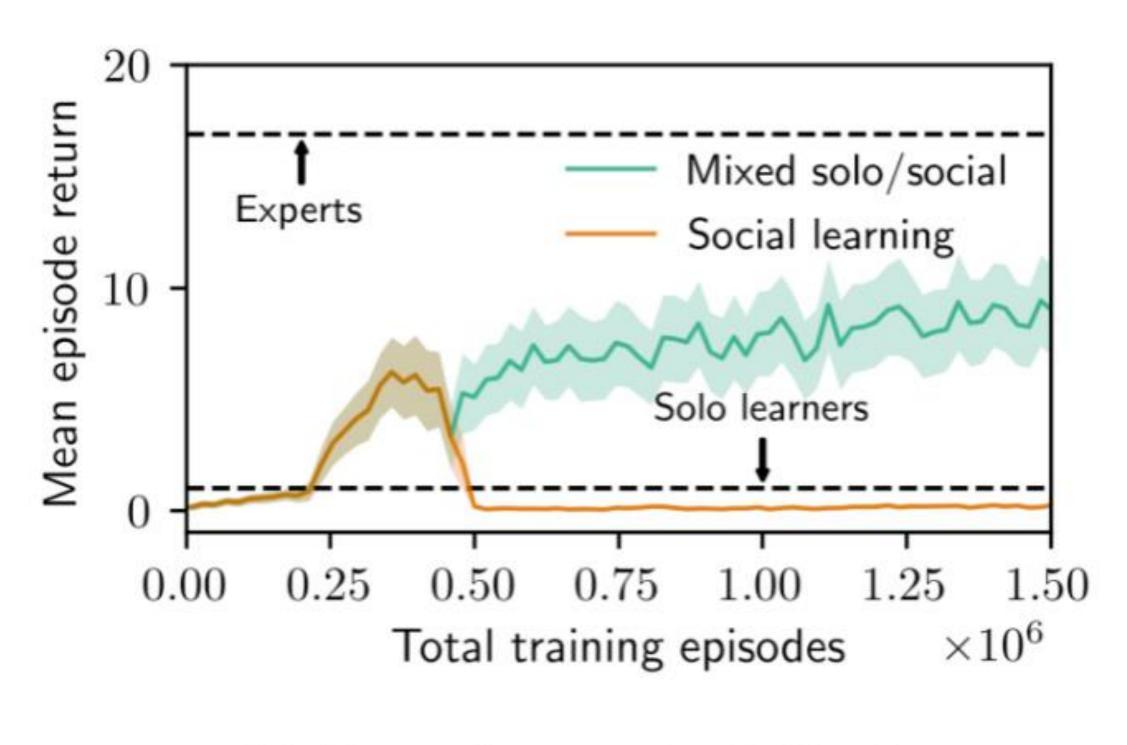


Learning Social Learning. Ndousse, Eck, Levine, Jaques (2020). Best Paper at the Neural Information Processing Systems (NeurIPS) workshop on Cooperative AI; ICML 2021.

Social learners generalize better than **RL experts** or **imitation learners**



Social Learning can benefit performance when alone



(b) Transfer to solo 3-Goal

Learning Social Learning. Ndousse, Eck, Levine, Jaques (2020). Best Paper at the Neural Information Processing Systems (NeurIPS) workshop on Cooperative AI; ICML 2021.

- Social learners discover skills that enable them to perform better when alone
 - If trained with a mix of solo & social episodes
- Outperform agents that were always trained alone





Learning social learning helps with

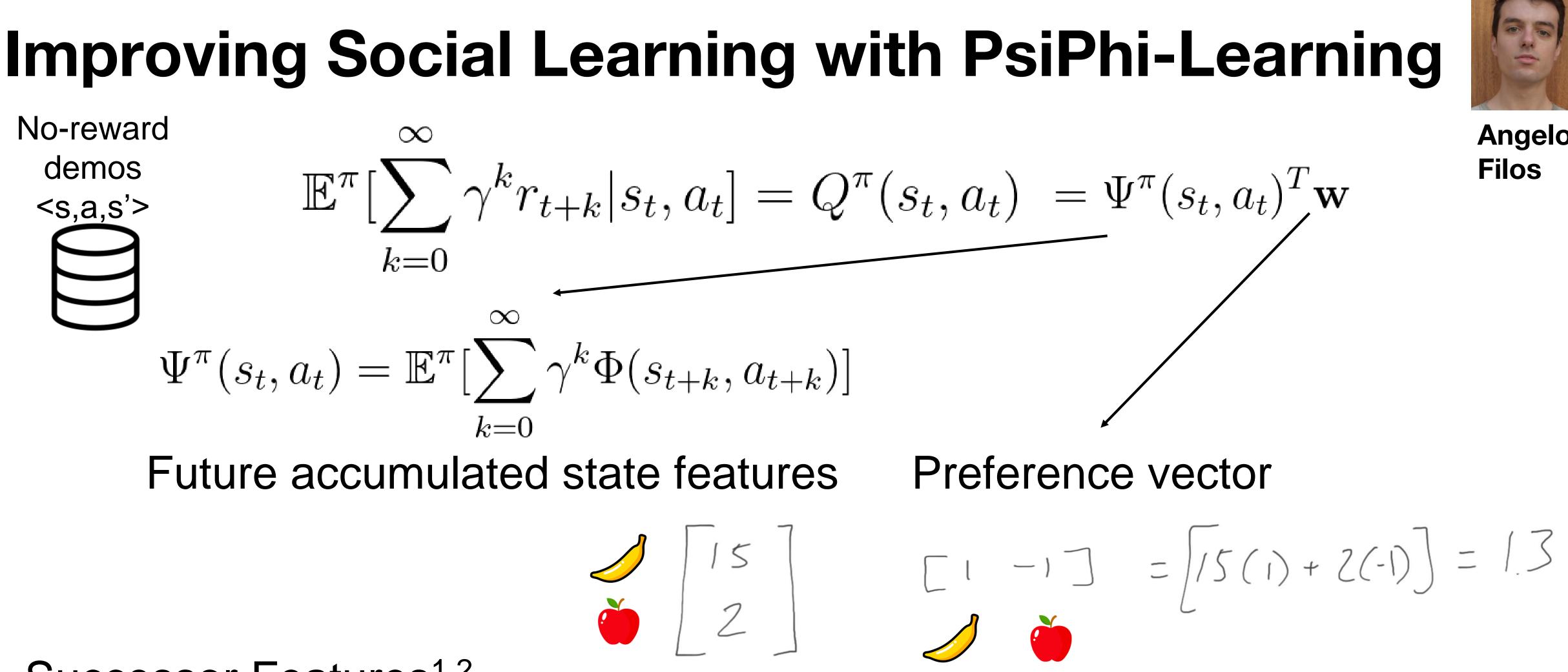


Rapidly adapting to new environments



Learning complex behavior

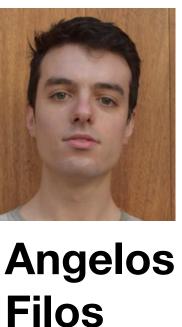




Successor Features^{1,2}

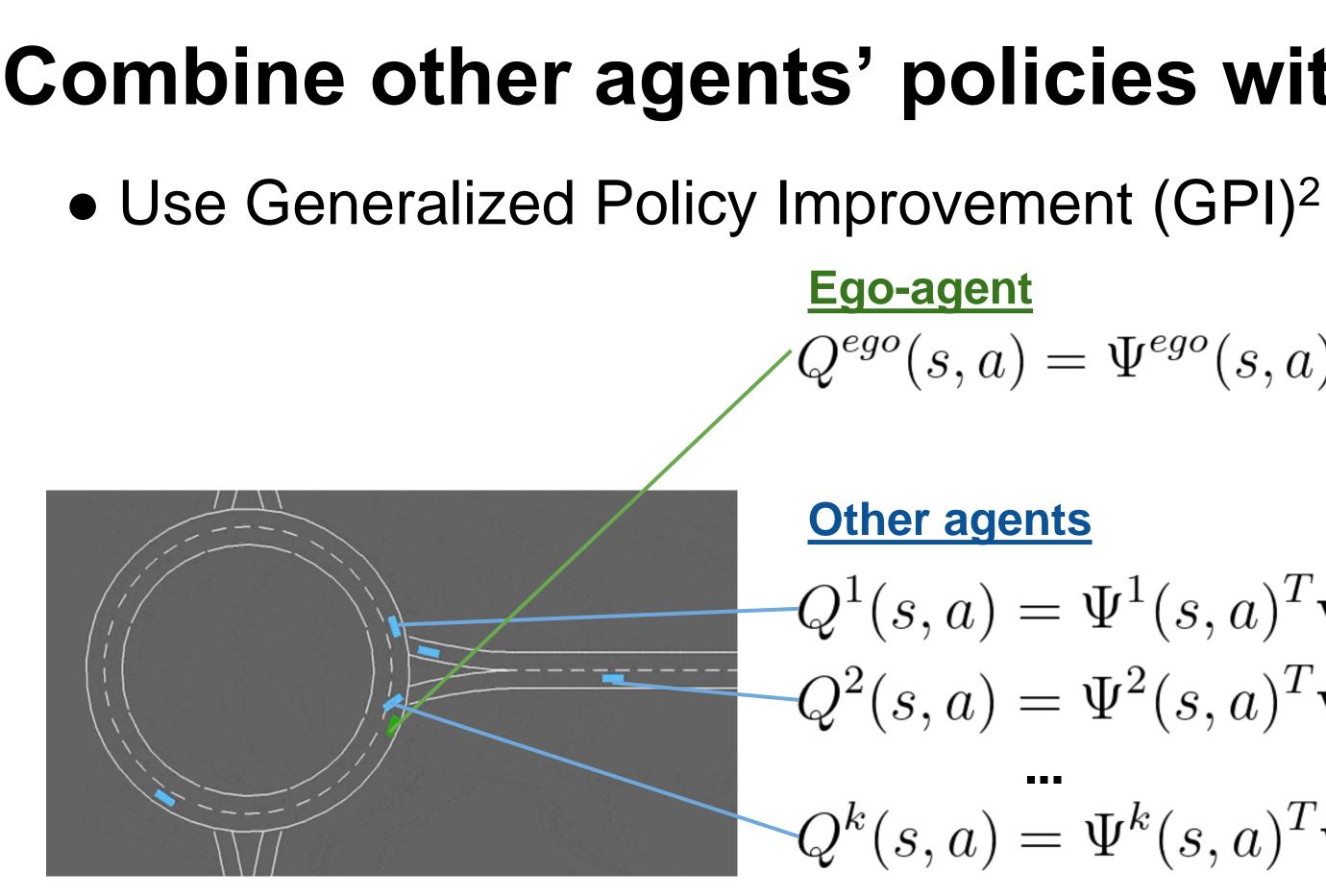
¹Peter Dayan. Improving generalization for temporal difference learning: The successor representation. Neural Computation, 5(4):613–624, 1993. ²Barreto, A., Dabney, W., Munos, R., Hunt, J. J., Schaul, T., Van Hasselt, H., & Silver, D. (2016). Successor features for transfer in reinforcement learning. arXiv preprint arXiv:1606.05312.

> PsiPhi-Learning: Reinforcement Learning with Demonstrations using Successor Features and Inverse Temporal Difference Learning. Filos, Lyle, Gal, Levine, Jaques*, Farquhar* (2021). *Equal Contribution. International Conference on Machine Learning (ICML) (submitted).









Multi-agent environment (autonomous driving)

Problem: why should other agents' Ψ be compatible with my w?

²Barreto, A., Dabney, W., Munos, R., Hunt, J. J., Schaul, T., Van Hasselt, H., & Silver, D. (2016). Successor features for transfer in reinforcement learning. arXiv preprint arXiv:1606.05312.

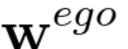
PsiPhi-Learning: Reinforcement Learning with Demonstrations using Successor Features and Inverse Temporal Difference Learning. Filos, Lyle, Gal, Levine, Jaques*, Farquhar* (2021). *Equal Contribution. International Conference on Machine Learning (ICML) (submitted).

Combine other agents' policies with ego-agent's preferences

$$\Psi^{ego}(s,a)^T \mathbf{w}^{ego}$$

$$\begin{aligned} \Psi^{1}(s,a)^{T} \mathbf{w}^{l} & \pi^{ego}(s) = \\ \Psi^{2}(s,a)^{T} \mathbf{w}^{2} & \arg\max_{a} \max_{k} \Psi^{k}(s,a)^{T} \mathbf{w}^{k} \\ \Psi^{k}(s,a)^{T} \mathbf{w}^{k} & \mathbf{w}^{ego} \end{aligned}$$



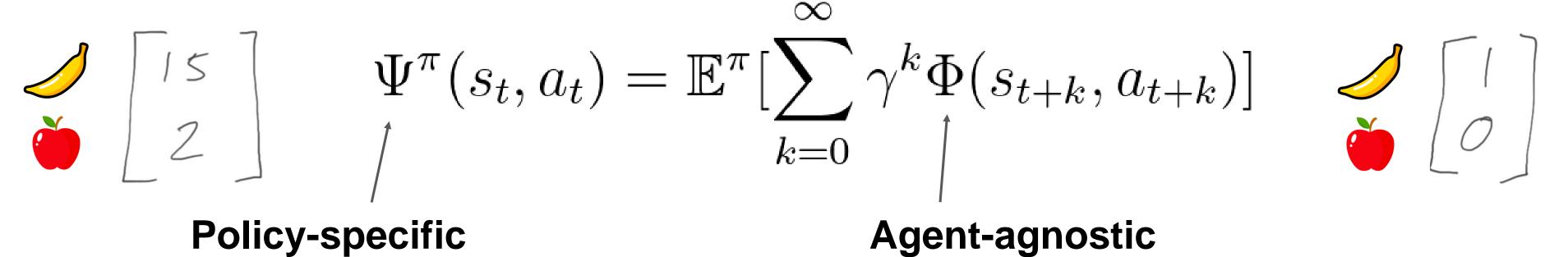




$\Psi \Phi$ -Learning **Policy-specific**

- Each agent's Ψ^{k} should be built from the same Φ
- Learn Φ with **Inverse Temporal Difference** loss:

$$L_{ITD} = ||\Phi(s_t, a_t) + \gamma \Psi(s_{t+1}, a_{t+1}) - \Psi(s_t, a_t)||$$



Solution: learn a shared feature representation Φ that explains all agents' behavior

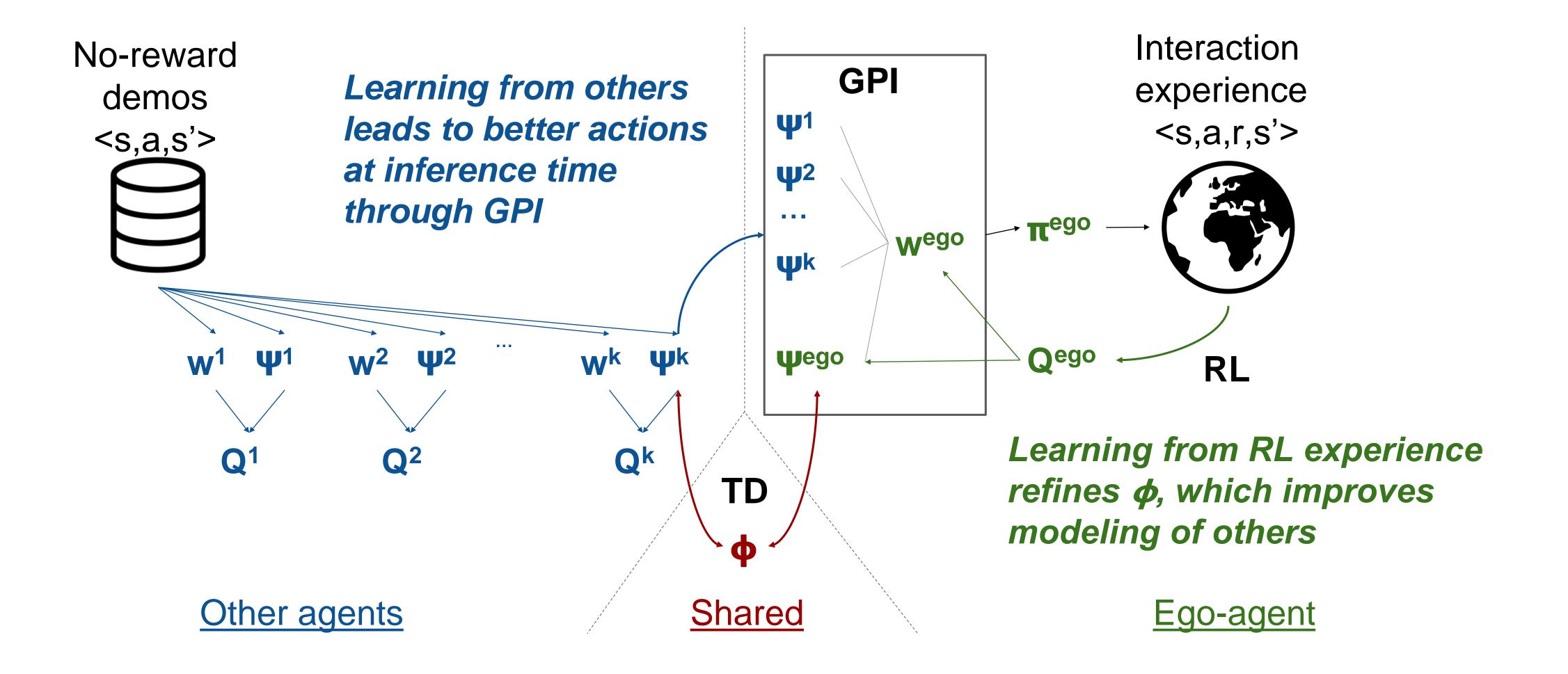
• Given Φ , learn each agents' Ψ^k with supervised behavior cloning loss • Update Φ with rewards observed by ego-agent: $r^{ego}(s, a) = \Phi(s, a)^T \mathbf{w}^{ego}$





PsiPhi-Learning: Reinforcement Learning with Demonstrations using Successor Features and Inverse Temporal Difference Learning. Filos, Lyle, Gal, Levine, Jaques*, Farquhar* (2021). *Equal Contribution. International Conference on Machine Learning (ICML) (submitted).

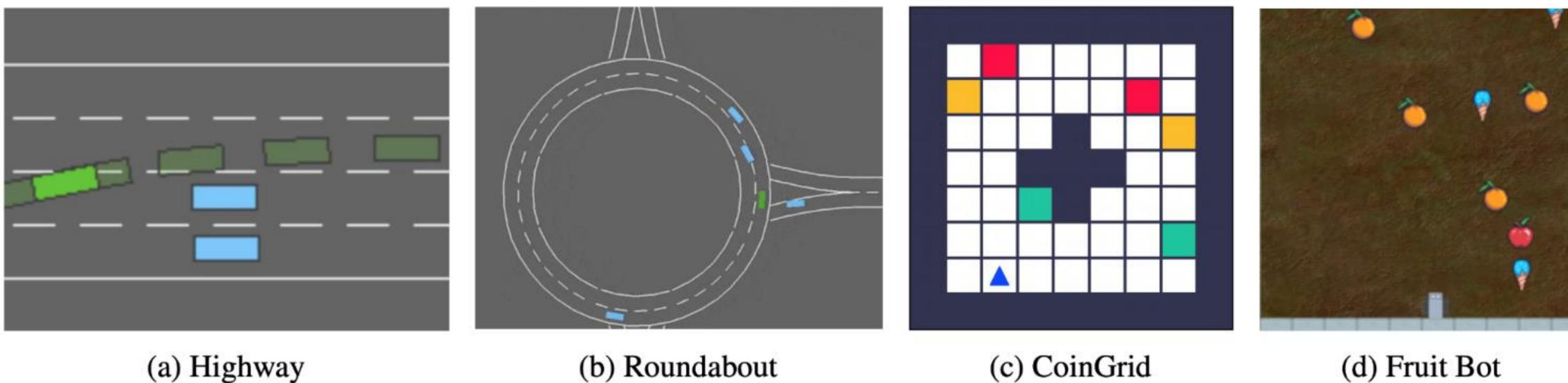
$\Psi \Phi$ -Learning



PsiPhi-Learning: Reinforcement Learning with Demonstrations using Successor Features and Inverse Temporal Difference Learning. Filos, Lyle, Gal, Levine, Jaques*, Farquhar* (2021). *Equal Contribution. International Conference on Machine Learning (ICML) *(submitted)*.



ΨΦ-Learning experiments

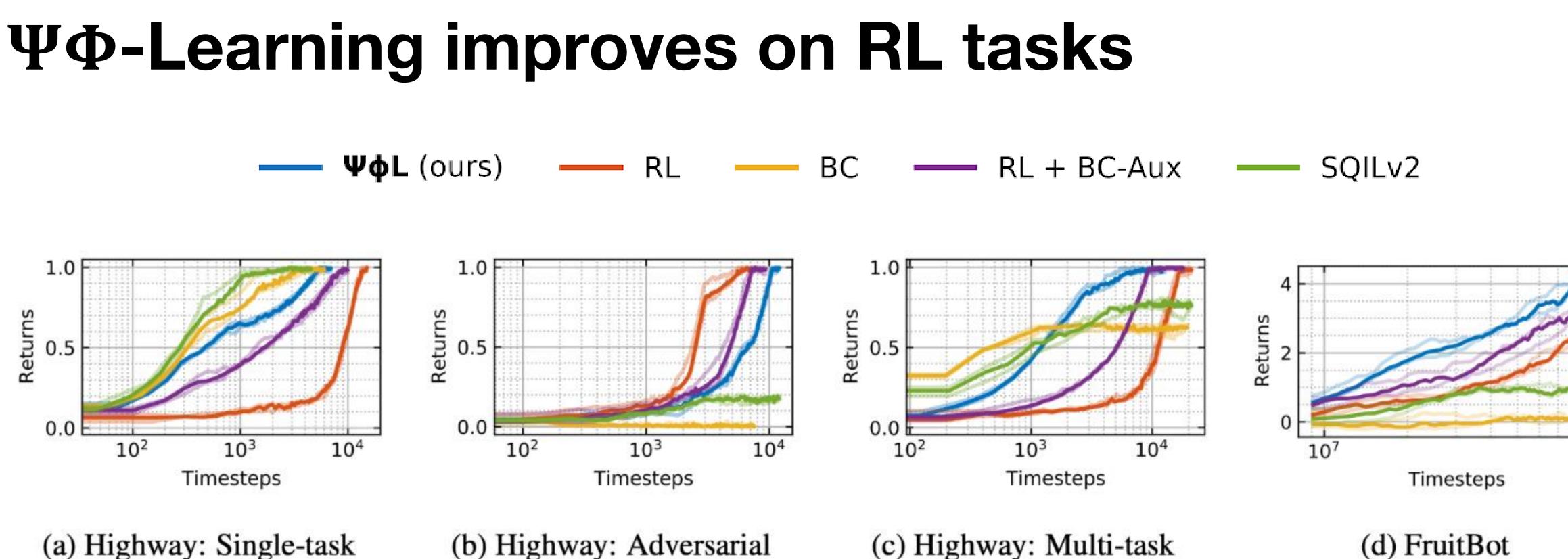


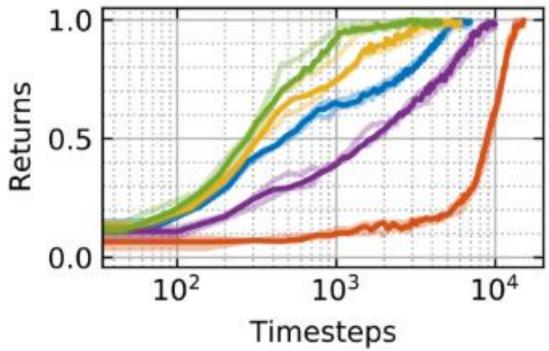
(a) Highway

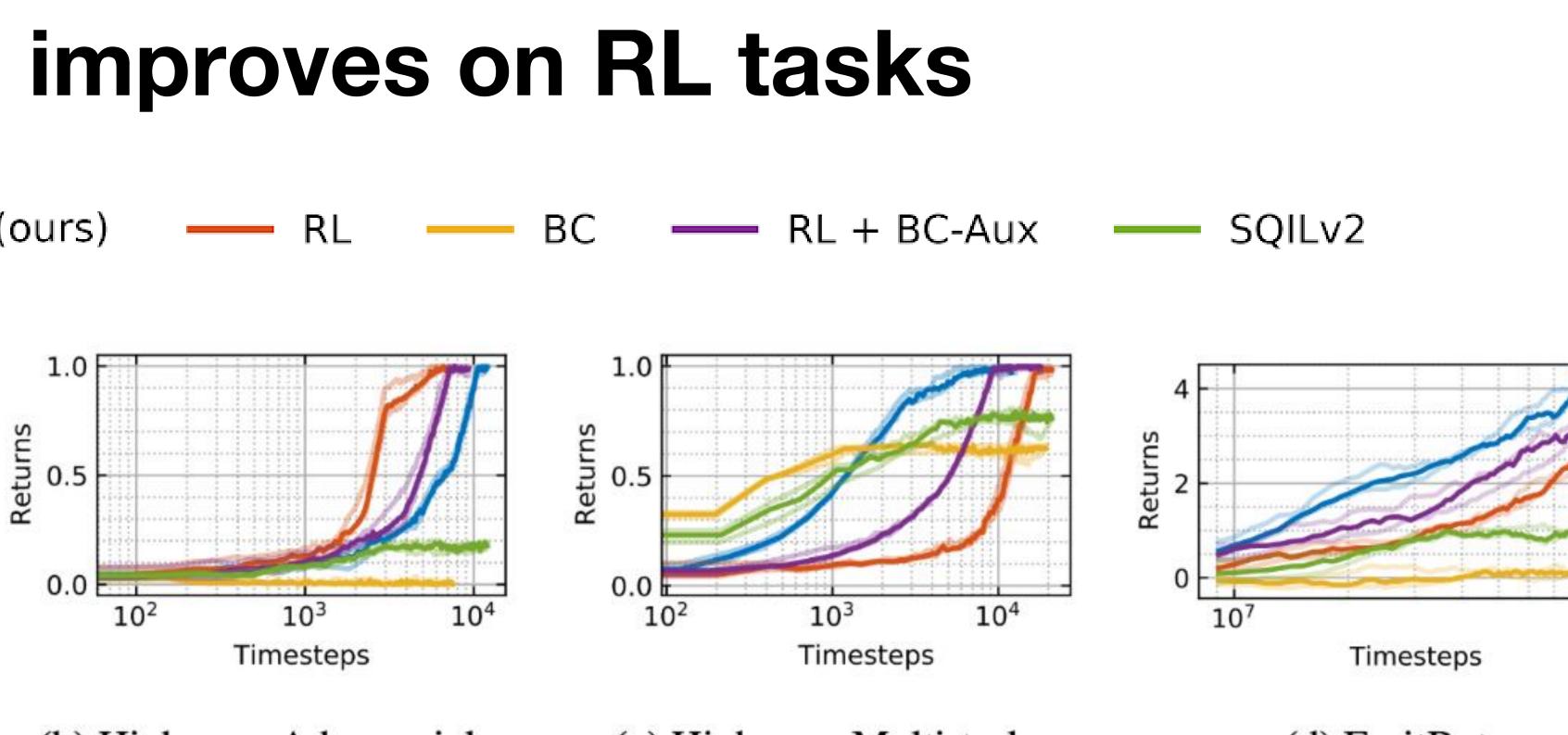
PsiPhi-Learning: Reinforcement Learning with Demonstrations using Successor Features and Inverse Temporal Difference Learning. Filos, Lyle, Gal, Levine, Jaques*, Farquhar* (2021). *Equal Contribution. International Conference on Machine Learning (ICML) (submitted).











(a) Highway: Single-task

(b) Highway: Adversarial

As good as IL when all other agents relevant

As good as RL when all other agents irrelevant

> PsiPhi-Learning: Reinforcement Learning with Demonstrations using Successor Features and Inverse Temporal Difference Learning. Filos, Lyle, Gal, Levine, Jaques*, Farquhar* (2021). *Equal Contribution. International Conference on Machine Learning (ICML) (submitted).

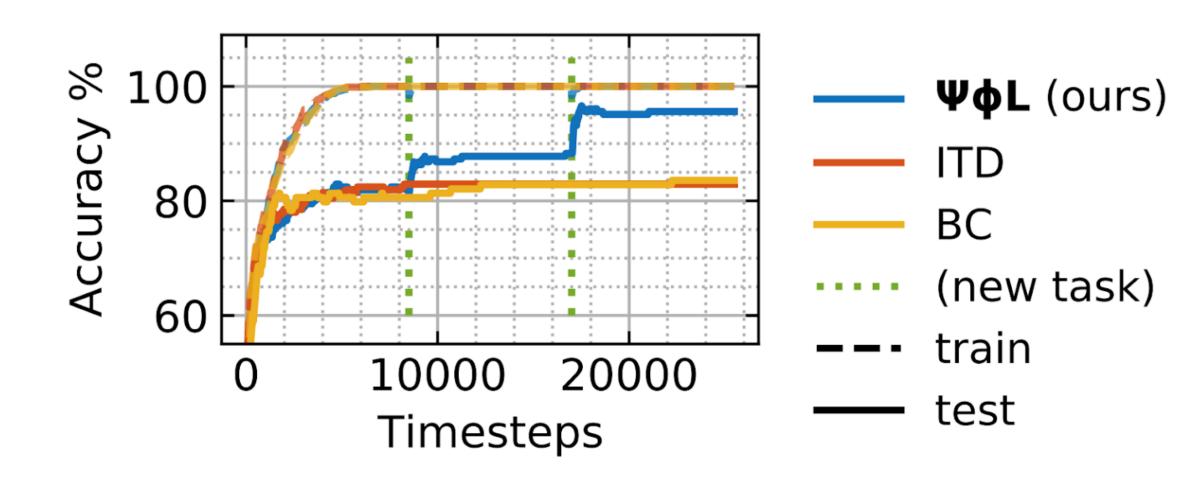
Better than both in multi-task setting





$\Psi\Phi$ -Learning improves modeling of other agents

Predicting actions:



Inverse RL: (predict rewards, train on them)

Methods

BC[†]♣ (Pomerleau, 1989) SQIL[†]♣ (Reddy et al., 2019

GAIL^{\dagger} (Ho & Ermon, 20 ITD^{\diamond} (ours, cf. Section 3.1

PsiPhi-Learning: Reinforcement Learning with Demonstrations using Successor Features and Inverse Temporal Difference Learning. Filos, Lyle, Gal, Levine, Jaques*, Farquhar* (2021). *Equal Contribution. International Conference on Machine Learning (ICML) *(submitted)*.

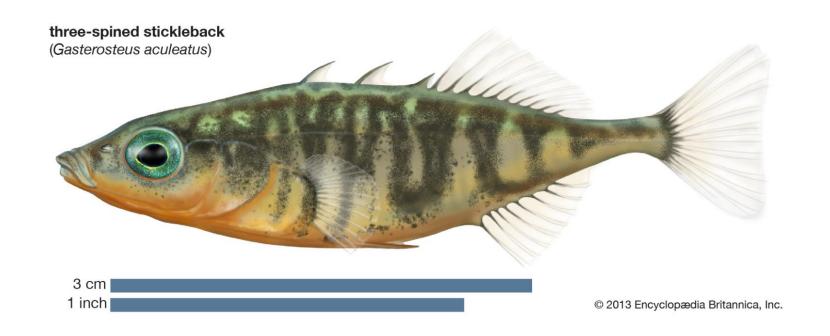
	Roundabout ^{DQN}	CoinGrid DQN	FruitBot ^{PPO}
19)	$0.81{\pm}0.02\ 0.85{\pm}0.02$	$0.69{\pm}0.06$ $0.64{\pm}0.05$	0.37 ±0.02 0.35 ±0.03
016) .1)	0.77±0.07 0.92±0.01	0.73 ±0.02 0.77 ±0.03	0.31±0.02 0.35±0.04



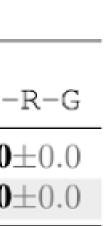
$\Psi \Phi \text{-Learning improves generalization}$

	0-shot					1-	-shot		100-shot				
Methods	R+G	R-G	-R+G	-R-G	R+G	R-G	-R+G	-R-G	R+G	R-G	-R+G	-]	
SQILv2 [*] (Reddy et al., 2019)	$1.0 {\pm} 0.0$	0.0±0.0	0.0 ±0.0	-1.0 ± 0.0	1.0 ±0.0	0.0±0.0	$0.0 {\pm} 0.0$	-1.0 ± 0.0	1.0 ±0.0	1.0 ±0.0	1.0 ±0.0	1.0 ±	
$\Psi\Phi$ -learning \diamond (ours, cf. Section 3.2)	1.0 ± 0.0	0.2 ±0.1	0.2 ±0.1	- 0.4 ±0.2	1.0 ±0.0	1.0							

Few-shot transfer in CoinGrid

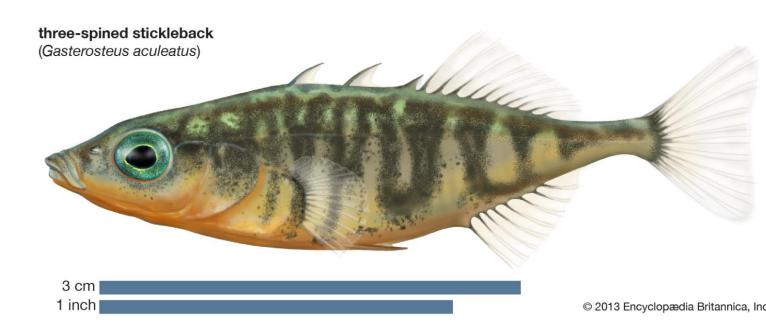


PsiPhi-Learning: Reinforcement Learning with Demonstrations using Successor Features and Inverse Temporal Difference Learning. Filos, Lyle, Gal, Levine, Jaques*, Farquhar* (2021). *Equal Contribution. International Conference on Machine Learning (ICML) *(submitted)*.





Conclusion Social learning is a powerful mechanism that can help RL agents:



Rapidly adapt to new environments

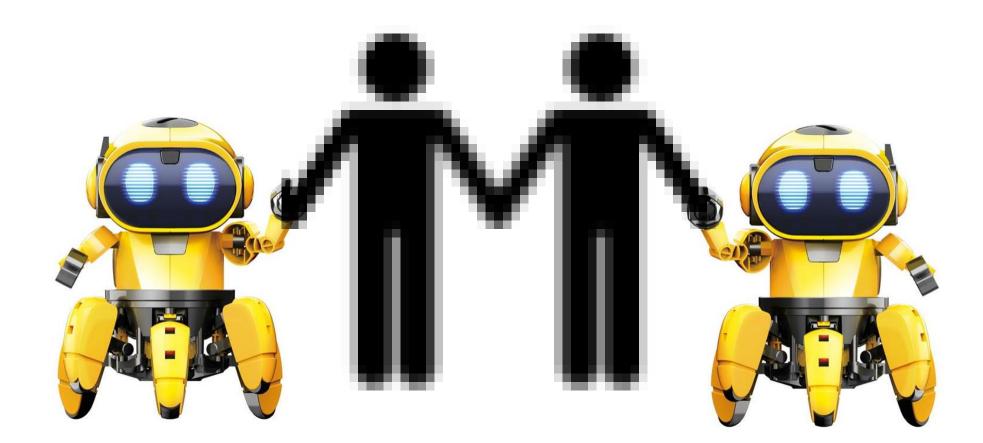


Learn complex behavior



Social Reinforcement Learning improves...

- Coordination with other agents
- Human-Al interaction
- Learning complex behavior
- Generalization to new environments

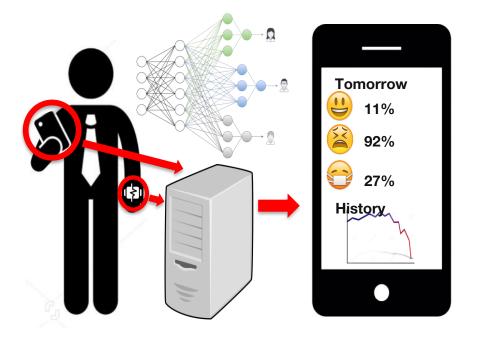


Extra slides

Questions?

Human-Al

Detecting social & affective cues



Personalized Multitask Learning. Taylor*, Jaques*, et al. IEEE Transactions on Affective Computing (TAC) 2020 Best Paper.

Predicting bonding from facial expressions and body language. Jaques et al. IVA 2016

Learning from human social cues



Human-centric Dialog Training via Offline RL. Jaques*, Shen*, et al. EMNLP 2021.

Human Evaluation of Dialog Systems. Ghandeharioun*, Shen*, Jaques*, et al. NeurIPS 2020.

Hierarchical RL for Dialog.

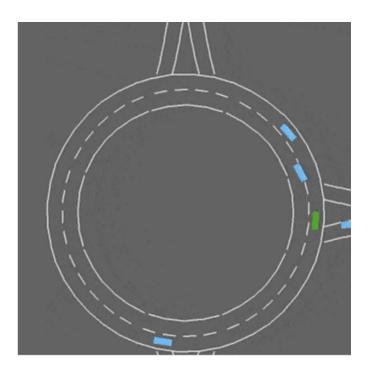
Saleh*, <u>Jaques</u>*, et al. **AAAI Oral** (top 8%)

Coordination



Social influence. Jaques et al. ICML 2019 Best Paper Honourable mention (top 0.26%).

Multi-agent social learning



Emergent Social Learning from MARL. Ndousse, ..., Jaques . ICML 2021 & NeurIPS CoopAI workshop Best Paper 2020

<u>PsiPhi-Learning</u>. Filos, ...
<u>Jaques</u>*, Farquhar*. ICML
2021 oral (top 3%).

Multi-agent

Emergent Complexity

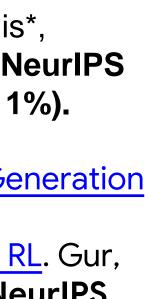


PAIRED. Dennis*, Jaques*, et al. NeurIPS 2020 oral (top 1%).

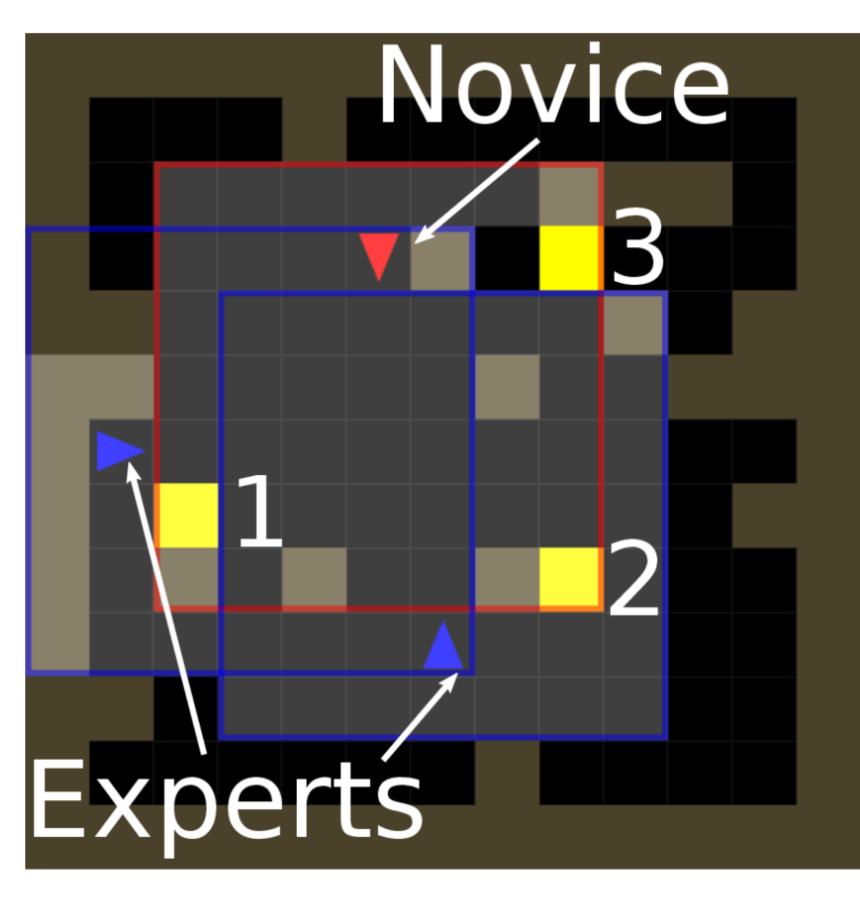
Environment Generation for Zero-Shot Compositional RL. Gur, Jaques, et al. NeurIPS 2021



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Social learning environment



(a) Goal Cycle

¹Hiding information to evoke social learning proposed in Borsa, D., Piot, B., Munos, R., & Pietquin, O. (2017). Observational learning by reinforcement learning.



Kamal

Partial observability and no privileged access to other agents states or actions

Information (correct goal ordering) is hidden¹. Incorrect exploration expensive.

Agents change colour with the recent average of their rewards (prestige cue)









Learning Social Learning. Ndousse, Eck, Levine, Jaques (2020). Best Paper at the Neural Information Processing Systems (NeurIPS) workshop on Cooperative AI.

Coordinate with other agents... via social influence

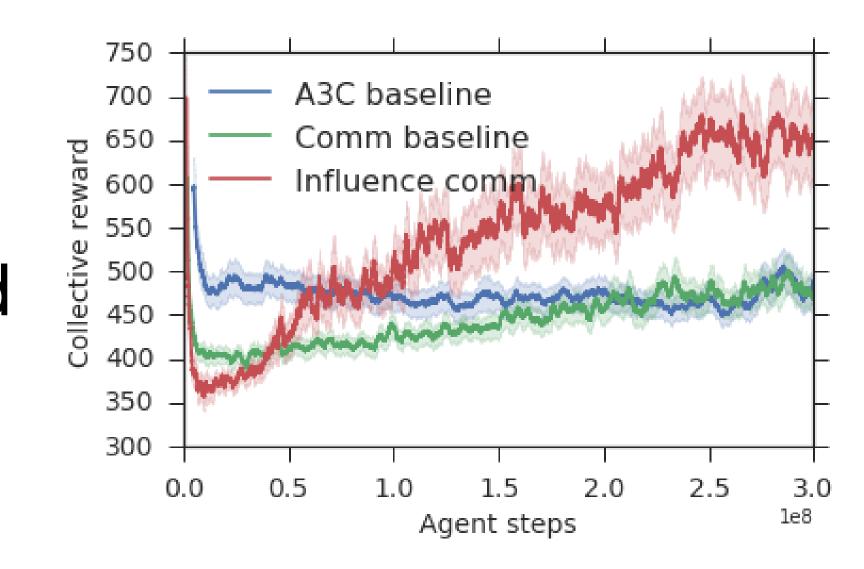
other agents' actions. Like social empowerment.

$$D_{KL}[p(a_{t+1}^{B}|s_{t}^{A}, a_{t}^{A})||p(a_{t+1}^{B}|s_{t}^{A})]$$

- Enhances cooperation in social dilemmas
- Leads to emergent communication
- Works without centralized control or privileged access to other agent's states/rewards

Social Influence as Intrinsic Motivation for Multi-Agent Deep Reinforcement Learning. Jaques, Lazaridou, Hughes, Gulcehre, Ortega, Strouse, Leibo, de Freitas (2019). International Conference on Machine Learning (ICML) Best Paper Honourable Mention.

Give agents an intrinsic social reward for having a causal influence on

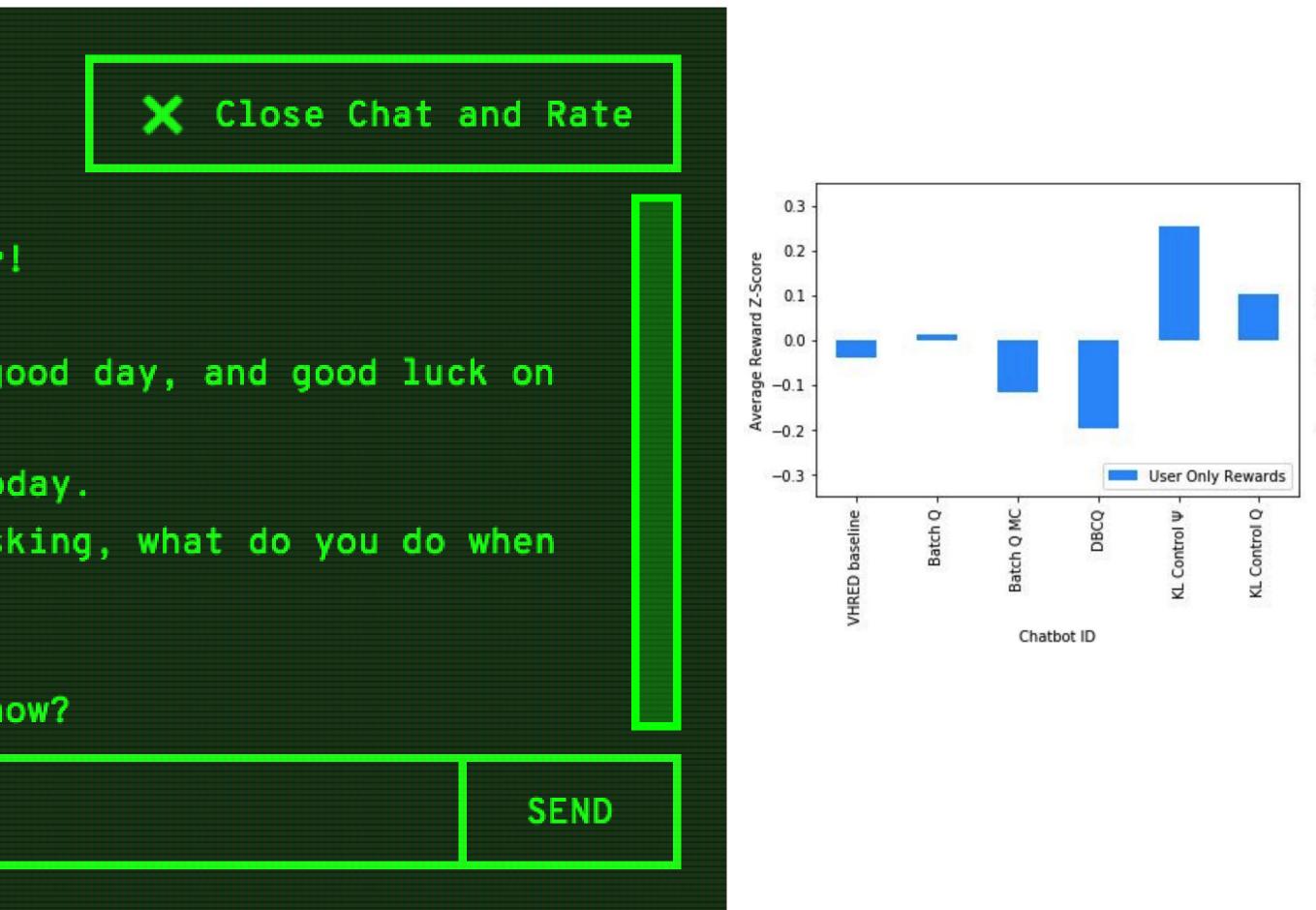






Improve human-Al interaction... in dialog

> Human-centric Dialog Training via Offline Reinforcement Learning. Jaques*, Shen*, Ghandeharioun, Ferguson, Lapedriza, Jones, Gu, Picard (2020). Empirical Methods on Natural Language Processing (EMNLP).





Learning from human-Al interaction... with faces

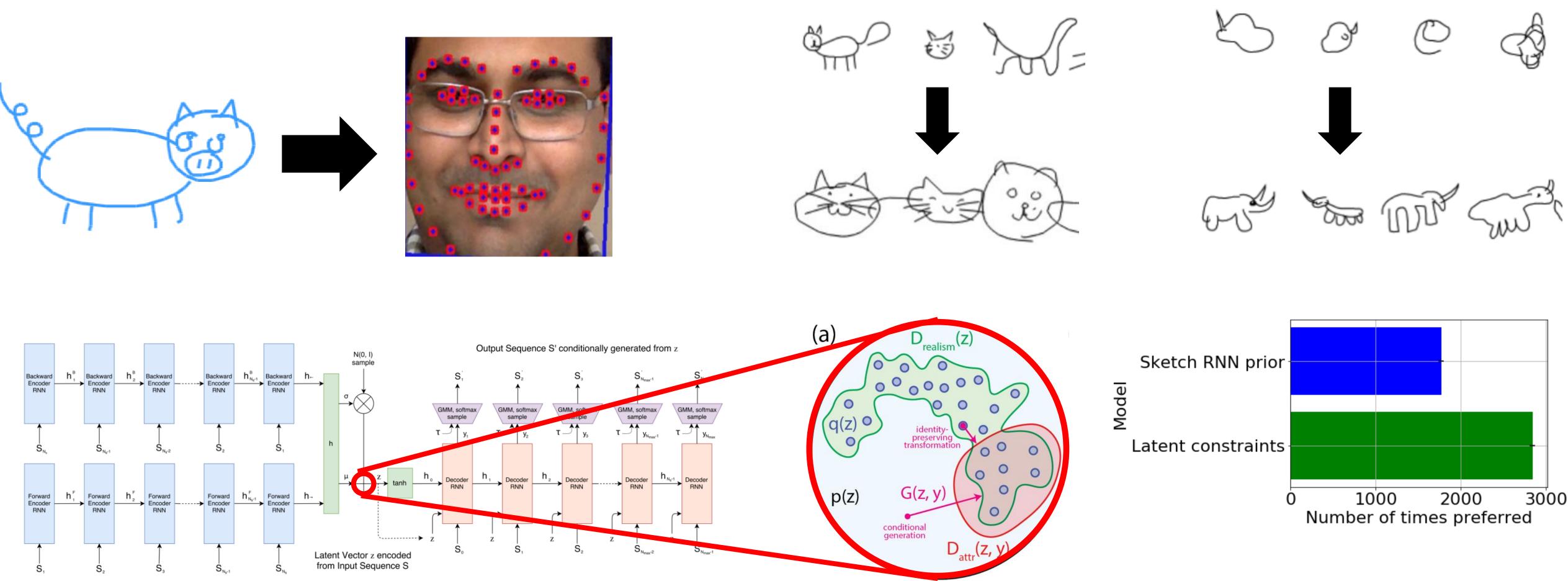


Figure 2: Schematic diagram of sketch-rnn.

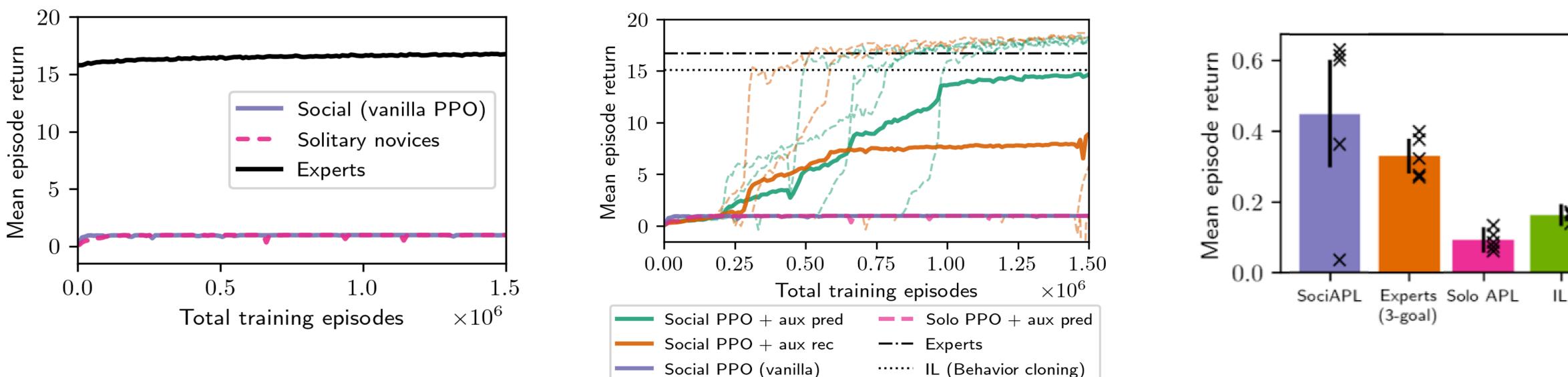
Learning via social awareness: Improving a deep generative sketching model with facial feedback. Jaques, McCleary, Engel, Ha, Bertsch, Picard, Eck (2018). International Conference on Representation Learning (ICLR) workshop.





Multi-agent social learning

Model-free RL agents do not learn from experts in their environment



Google Research

Fix with model-based auxiliary loss

Social learners generalize better than **RL** experts or imitation learners

Emergent Social Learning from Multi-Agent Reinforcement Learning. Ndousse, Eck, Levine, Jaques (2021). International Conference on Machine Learning (ICML). Best Paper at the NeurIPS 2020 Cooperative AI workshop.







Improving Social Learning with PsiPhi-Learning

Model both other agents and RL agent with successor features

$$Q^k(s,a) = \Psi^k(s,a)^T \mathbf{w}^k$$

Learned a shared basis for behavior

$$\Psi^k(a_t, s_t) = \mathbb{E}^{\pi}\left[\sum_{t'=t}^T \phi(a_t, s_t)\right]$$

Google Research

Learning from others improves performance on **RL task**

Learning from RL experience helps model others

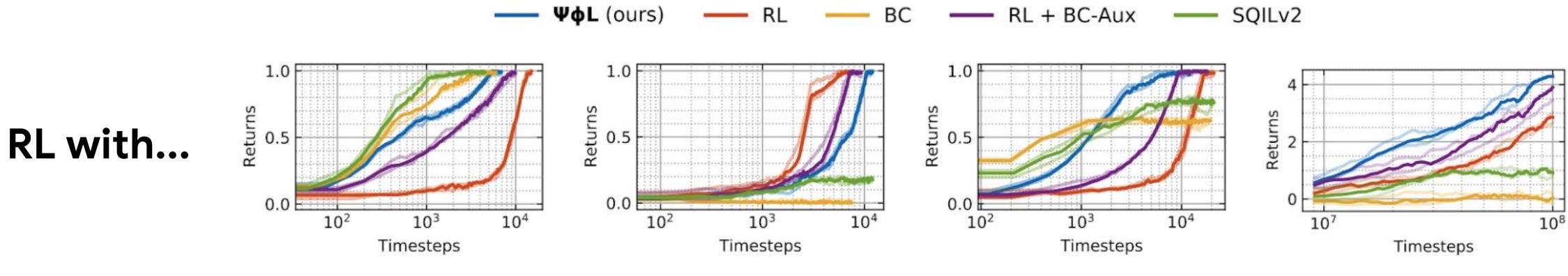
Social RI - Natasha Jaques PsiPhi-Learning: Reinforcement Learning with Demonstrations using Successor Features and Inverse Temporal Difference Learning. Filos, Lyle, Gal, Levine, Jaques*, Farquhar* (2021). International Conference on Machine Learning (ICML) oral. *Equal Contribution.





PsiPhi Improves:





(a) Highway: Single-task

...perfect demos ...irrelevant demos

Methods	Roundabout ^{DQN}	CoinGrid ^{DQN} $ $ FruitBot ^{PP}	0
BC [†] ♣ (Pomerleau, 1989) SQIL [†] ♣ (Reddy et al., 2019)	$\begin{array}{c} 0.81{\pm 0.02} \\ 0.85{\pm 0.02} \end{array}$	$ \begin{vmatrix} 0.69 \pm 0.06 \\ 0.64 \pm 0.05 \end{vmatrix} \begin{array}{c} 0.37 \pm 0.02 \\ 0.35 \pm 0.03 \end{aligned} $	
GAIL ^{\dagger} (Ho & Ermon, 2016) ITD ^{\diamond} (ours, cf. Section 3.1)	0.77 ±0.07 0.92 ±0.01		

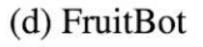
IRL

		0-shot				1-shot				100-shot			
1_chat			0	51101				Shot			100	Shot	
1-shot	Methods	R+G	R-G	-R+G	-R-G	R+G	R-G	-R+G	-R-G	R+G	R-G	-R+G	
transfer	SQILv2 [*] (Reddy et al., 2019)	1.0 ± 0.0	0.0 ±0.0	0.0 ±0.0	$-1.0 {\pm} 0.0$	1.0 ±0.0	0.0 ±0.0	0.0 ±0.0	$-1.0{\pm}0.0$	1.0 ±0.0	1.0 ±0.0	1.0 ±0.0	1.
uansiei	$\Psi\Phi$ -learning \diamond (ours, cf. Section 3.2)	1.0 ± 0.0	0.2 ±0.1	0.2 ±0.1	- 0.4 ±0.2	1.0 ±0.0	1.						

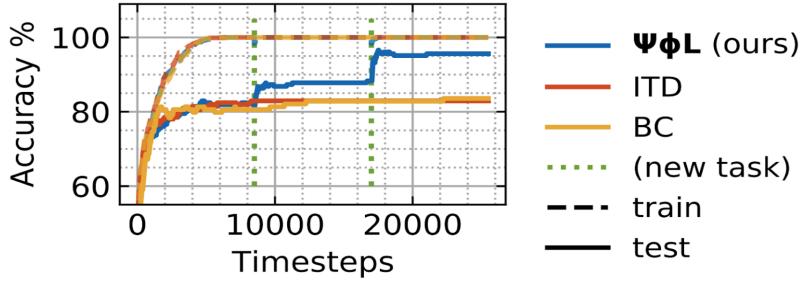
Google Research

(b) Highway: Adversarial

(c) Highway: Multi-task

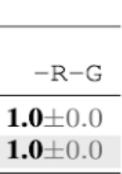


...multi-task demos



Imitation





Social learning

Learning from other intelligent agents in your environment



Interaction, feedback

Cooperation





Competition

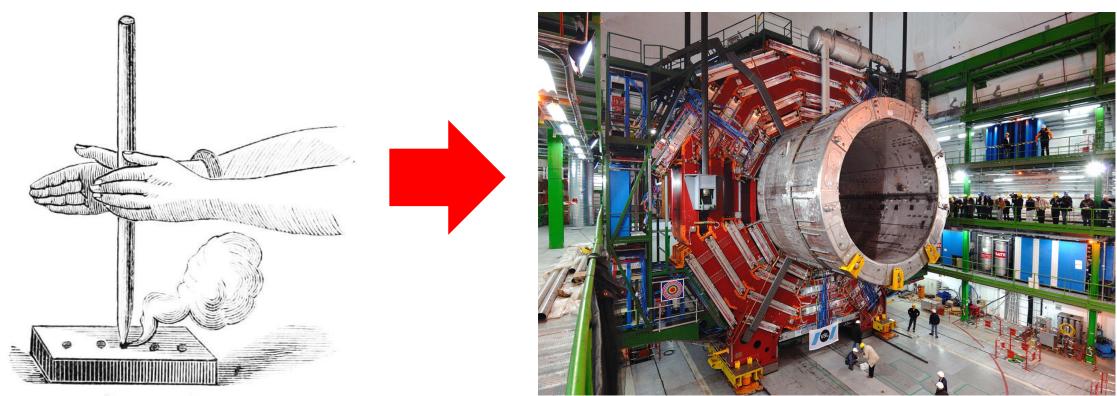
Co-existence

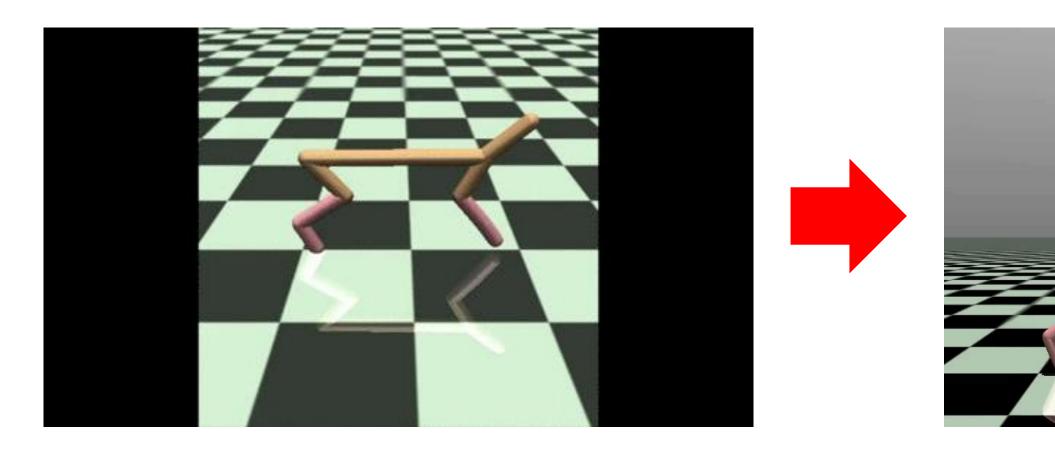




Benefits of social learning for RL

Individual exploration is expensive, time consuming





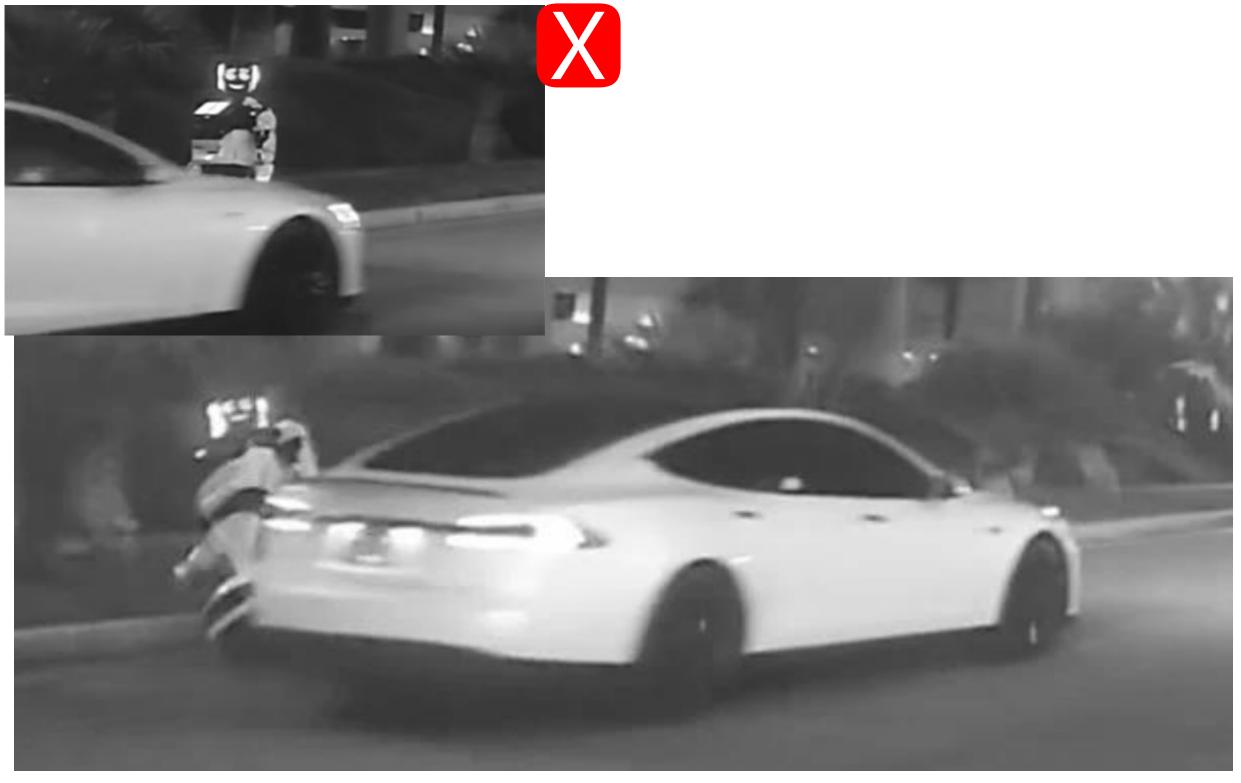
 Social learning lets you "stand on the shoulders of giants"





Benefits of social learning for RL

Individual exploration is dangerous



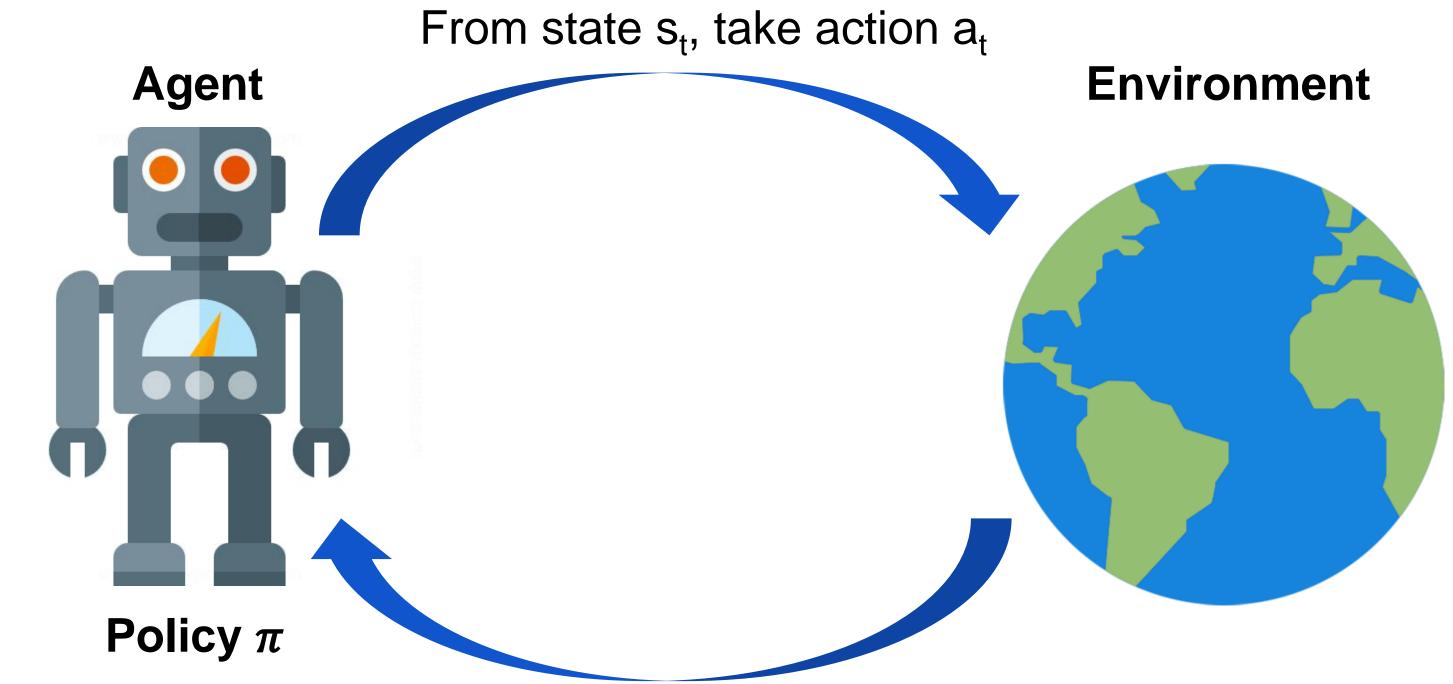
¹<u>https://www.gpsworld.com/autonomous-car-hits-autonomous-robot-in-bizarre-collision/</u> ²<u>https://www.sciencealert.com/video-captures-self-driving-tesla-hitting-and-killing-a-robot-in-las-vegas</u>



From Koide, K., & Miura, J. (2016). Identification of a specific person using color, height, and gait features for a person following robot. *Robotics and Autonomous Systems*, *84*, 76-87.



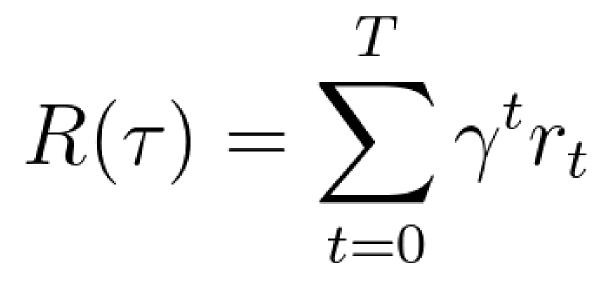
Reinforcement Learning



Get reward r_t, new state s_{t+1}

• Trial and error learning. When to explore vs. exploit

Goal: maximize discounted future reward



 γ = discount factor

• Sequential decision making: interact with environment at each timestep t



